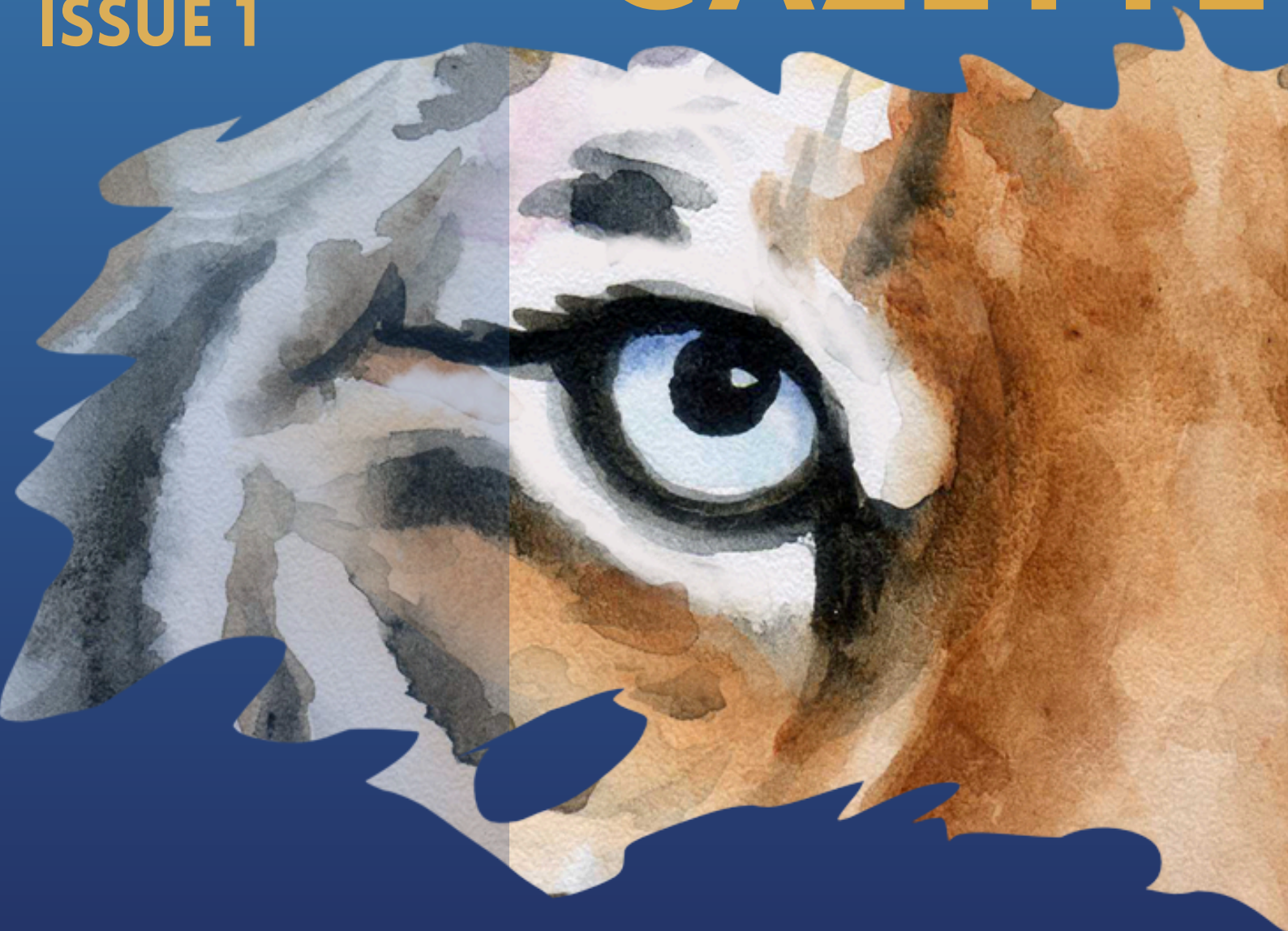


FALL 2024

Riverdale Kingsbridge GAZETTE

ISSUE 1



HALLOWEEN DANCE
NEW STAFF INTERVIEWS
STUDENT OPINIONS
AND PERSPECTIVES

COMMUNITY SERVICE
OPPORTUNITIES
SOCCER AND VOLLEYBALL
ALL-STARS

ANTI-BULLYING WEEK
COLLEGE & CLUB FAIRS
CELEBRATING
HISPANIC HERITAGE

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Special thanks to:
Principal O'Mara & Our readers

Cover Design and Layout by Janae Shuler

STAFF BIOS



ELAINE HUANG

I cover topics that resonate with my experiences, interests, and aspirations, because I find that words flow easier when it's a subject that I'm interested in. As I continue reporting on the RKA community, I want to learn more about the people around me from students to teachers. This way, I can build a connection with others through words on a page.

JULIA JANKIE

I am an author that keeps fiction and nonfiction separate at all times. I also want my readers to feel passionate emotions and that they've gained knowledge by reading what I have to say. I cover Anti-Bullying Week as well as Community Service Opportunities in this issue, and both segments are of core importance to the school experience. It is my hope that each piece helps the community around it become stronger. I would like to learn more about student opinions on various topics school-wide.

MIKAYLA MCBRIDE

With the news sources that tend to be biased and unreliable, I try to provide as much information as I can. I cover Community Service Opportunities: the basic hour requirements for graduating, the ways you can earn hours, and where to find opportunities. I also talk about the hour requirements for members of the NHS/NHJS. I would like to learn more about the special events and trips at RKA, and opinions from the RKA Community

OLIVIA THOMAS

I would describe myself as someone who likes to write to express myself. I cover topics that involve bullying, which is very important to me. I aim to make sure all voices are heard. It is important that students are understood in order to have a good school year.

EDWIN LOPEZ

I am pretty much in love with sports. I want to learn more and spread awareness of women in sports, showing that they can hoop too!

EMIRA MURATOVIC

I love creative writing and expressing myself through storytelling. I also love reporting on issues and making persuasive essays, but personal and creative writing are my favorites. Sometimes I cover things that I find inspiring, like the meaning behind quotes I find and reading into them. But in addition to adding my own two cents into ideas, I also write on current issues every so often. I'm interested in learning about the various opinions and likes of RKA as a whole on different topics.

SURI MARTINEZ

I care deeply about writing like a human, and not like a robot. I wish for my writing to be heard as a conversation, not read as just words on a page. The humanity that can be shown solely through words is beautiful to me. Who knew that letters on a page can sound so human? My writing is influenced by the stories I've read, as well as my personal experiences and conversations with others. I strive for a realistic feeling that I want you to not only read, but experience.

SHANT SARADYAN

I am an exchange student from Armenia. As I am new here, sharing and writing stories is a great opportunity for me to get involved, explore interests, and to bring a unique voice to the RKA community. Through the Gazette, I hope to bridge cultures, meet new people and share insights from my country, as well as gain a deeper understanding of American life.

AMANDA LOEFFLER

I aim to focus on writing in order to uplift other students and write about people's experiences at RKA events. I like to give our readers a true visual of how amazing these events are, and present the story in a unique manner. I want the readers to feel as though they are actually at the event, and promote more people getting involved in school events. I hope that my writing sends out a positive message and inspires others to not only get more involved in RKA, but also try and pursue writing themselves.

JANAE SHULER

As a reporter, I'm very detail oriented. I cover topics like new additions to RKA such as new staff members for this school year. The importance of covering topics like this is it allows the new staff to connect with the community in a way that spreads information to the masses. In the future I plan on making my articles focused on fun events that are being held during this school year.

KEIRA DONATO

I know what it feels like to be in to a new environment and how nice it feels to get to know your peers. Through my work with the Gazette this year, I hope to keep growing as a writer and inspire others to live fully and chase their dreams.

JASAILA MERCEDES

I am a people person. I'm good at getting the answers to questions everyone is asking. I hope to focus my writing for the Gazette on what the students feel and think throughout the year.

EDITORS

SCARLETTE CARRERA Photo Editor

As a photo editor my connections around the school community made my role easy. I decided to write about sports because I am on two teams myself. This made it easier for me to explain the specifics of practice and games and to express the results of each event. Additionally, with a lot of friends on different teams, I am able to learn about many other events that go on.

CECILIA GORDON Copy Editor

As a writer, I seek to approach every topic with objectivity. My goal with each piece that I write is to convey a message which appeals to a wide audience. As copy editor, my main priority with each article is making each piece as appealing and comprehensible to a wider audience as possible, while still preserving the personalities and quirks of each author.

SAORI

MONTAGNER Editor In-Chief

I'm driven by the stories that shape our humanity, focusing on topics that go deep into our values, rights, and responsibilities. I want to learn more about the people behind the headlines: their fears, their resilience, and what justice and humanity mean to them on a deeply personal level. Ultimately, my goal is to tell the stories that will push boundaries, inspire change, and give voice to those too often unheard, to lift up anyone willing to question and hope for a better future for our generation.

WHY SHE CAME TO RKA :

Mrs. Cohen-Agha came to RKA because of its reputation for having a long established culture, where teachers stay for their whole careers, a generational cycle of kids attending RKA, and having a bond that extends beyond the four high school years with the high school students.

WHAT SHE'S LOOKING FORWARD TO THIS YEAR :

Mrs. Cohen-Agha is looking forward to learning more about the RKA community through supervising the newspaper and yearbook this school year. She also hopes to incorporate creative writing and crafts into her curriculum to improve both of these projects.

HOW MANY SCHOOLS SHE'S TAUGHT AT :

Mrs. Cohen-Agha has taught at a total of 4 schools, and has spent 11 years teaching grades 9-12 in the Bronx. The subjects she taught include: ELA, Drama, AP literature/language arts, and creative writing.

FUN FACT !

Out of 20 years of teaching, this is her first time running into a colleague from her first teaching job: Mr. Rowley

MRS.COHEN-AGHA

STAFF SPOTLIGHT

BY: JANAE SHULER

WHY SHE CAME TO RKA :

Ms. Gomez-Edwards was looking for an opportunity to grow and challenge herself in her teaching career. RKA allows her to work with students from middle school through high school, instead of only teaching them for 3 years as she previously had. She also has the opportunity to teach a wider variety of courses (e.g. Personal finance).

WHAT SHE'S LOOKING FORWARD TO THIS YEAR :

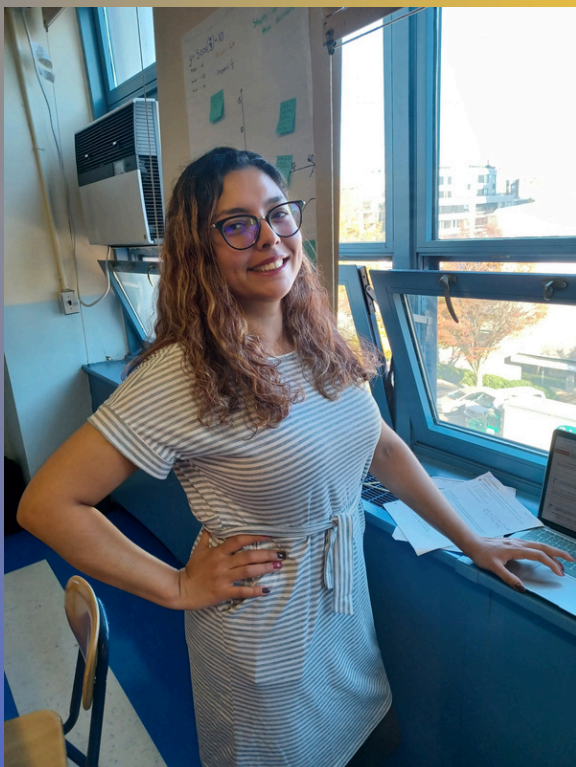
Ms. Gomez-Edwards is looking forward to becoming more involved in the RKA community, and being able to support the students that she's teaching to help them reach their goals.

HER HOBBIES :

Her hobbies include reading, crocheting, and spending time with her family. She tends to read books that are in a series where the characters' story lines overlap so she can read about the backstory of each character. This past summer, she began to crochet, and felt like she improved with each new project that she began. Spending time with her family includes outings to various places depending on the season, or gatherings at her mother's house.

FUN FACT !

Her love for reading started at a young age, and she was determined to get a library card at the age of 4. In order to do so, she had to learn how to spell and write her name, so she practiced until she achieved her goal.

**MS.GOMEZ-EDWARDS**

HOW LONG HAS SHE BEEN TEACHING AND WHERE?

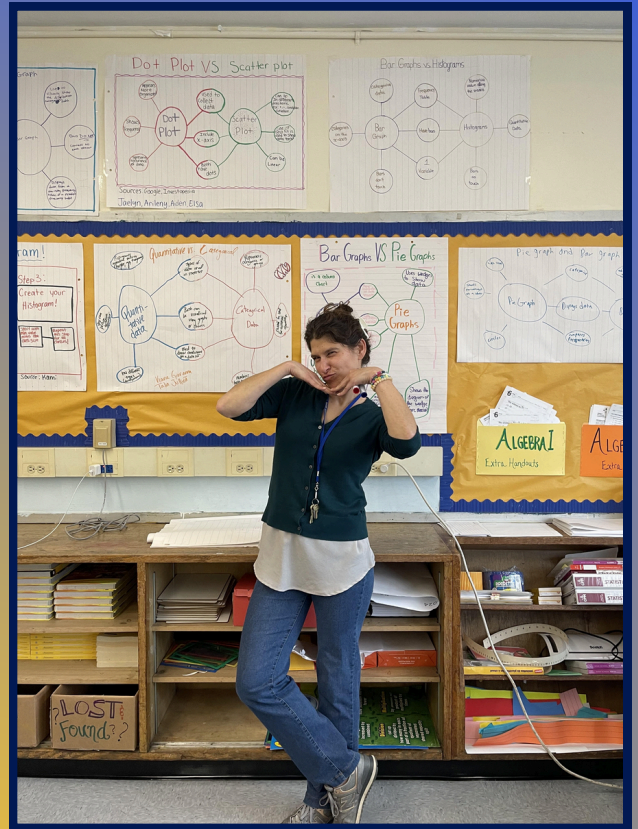
Mrs. Kalkstein has been teaching students for 18 years. Prior to teaching at RKA, Mrs. Kalkstein taught at Ann Mersereau I.S 206, which is located in University Heights.

WHAT DOES SHE TEACH?

Ms. Kalkstein can be found on the third floor in room 301. She teaches statistics 8th period, and algebra.

WHAT DOES MS. KALKSTEIN DESIRE TO ACHIEVE IN HER YEARS OF TEACHING?

Ms. Kalkstein wants to be a productive member of the RKA community, and one that students know they can come to for support, positivity and a healthy challenge.



MS. KALKSTEIN

STAFF SPOTLIGHT

BY: KEIRA DONATO

MR. PATEL

HOW LONG HAS HE BEEN TEACHING AND WHAT SCHOOLS?

Mr. Patel taught at Washington Heights and Colombia secondary school. He started off teaching summer programs in high school and college at the age of 16. He is now in his 11th year of teaching.

WHAT DOES HE TEACH?

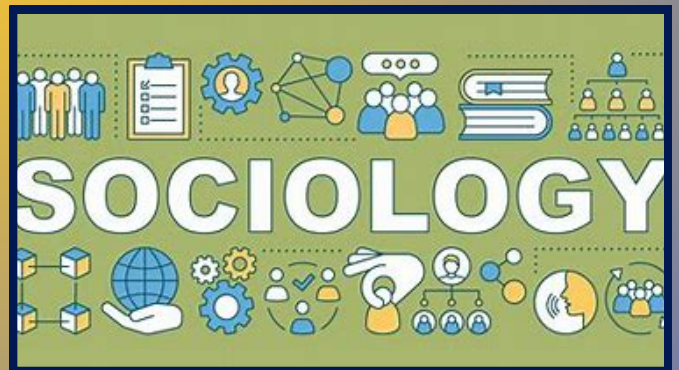
Mr. Patel teaches sociology but previously taught college career readiness and participation in government.

WHAT DOES MR.PATEL HOPE TO ACHIEVE IN HIS YEARS OF TEACHING?

Mr. Patel desires to be a provide a positive light in teens' future, giving them confidence to pursue their goals.

FUN FACTS

Mr.Patel aside from teaching he also used to coach college soccer at Mount St. Vincent and at his old school he coached the boys soccer team and the girl's basketball team



WHY DID MR.PATEL COME TO RKA?

Mr. Patel came to RKA because one of his good friends used to work here and recommended it. His friend told him the staff are all so friendly and welcoming and the students are great. His mom also lives about 5 minutes away which helped finalize his decision to come here.

RESPECT FOR ALL

By Julia Jankie & Olivia Thomas

NATIONAL COMING OUT DAY:

During the month of October, students in the GSA club and beyond celebrated all students during National Coming Out Day. This day is centered around LGBTQ+ individuals, and is about embracing one's sexuality. To show support for anti-bullying, Mr. Askin, the head of the GSA, is teaching his 6th grade students how to combat bullying through stories from the Stari Curriculum.

LET'S BUILD EACH OTHER UP!

Within the first week of the month of November, students celebrated and showed respect for all students during Anti-Bullying week. From the 4th-8th, members of the RKA community built LEGO figures to show extra support for others, and prevented bullying by being inclusive and accepting of all across school.



THOUGHTS ABOUT BULLYING FROM OTHER STUDENTS:

Ashley Tavaréz

"Think about a rumor you've heard. Is it true? Is it nice? Is it that important to share with others?"

Tennessee Weick

"Don't let yourself get stepped on or be taken advantage of... If you're in an uncomfortable situation, stand up for yourself..."

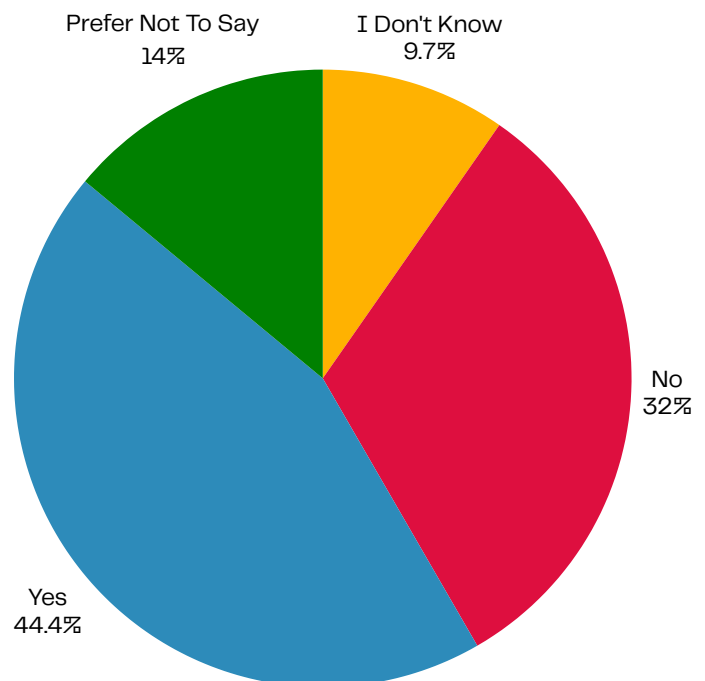
Olivia Ocansey

"You can prevent bullying by being kind, because most bullies don't have friends."



STATISTICS:

The Anti-Bullying Week survey posted in the grade-level Google classrooms is to survey the student body about types of bullying that they've encountered, what they may have done that's considered bullying, how they define it, and if they have been bullied in the past.



HELP IS HERE



When you see this Help is Here symbol it means that the staff member inside is ready and willing to help you with whatever is on your mind.

Are you a bully?

It's not only physical intimidation that accounts for bullying. There are little things that seem easy to brush off, but are extremely harmful in reality.

You may be bullying someone when you are:

- Gossiping or spreading rumors
- Name-calling
- Publicly embarrassing someone
- Purposefully and routinely excluding them

According to the Monique Burr Foundation, over 13 million students across the United States have reported being bullied in school. The same information source states that 1 in 3 students between 12 and 17 years old experience cyber bullying. There are thousands more students continuing to be bullied and suffering in silence out of fear. These victims are afraid of experiencing more abuse and intimidation from their bullies. Imagine how many people you may know that haven't spoken up for themselves...

Help Is Here!

More than twenty staff members throughout RKA are ready and willing to help you with whatever is on your mind. This includes school counselors, deans, APs, and, of course, Principal O'Mara! All you have to do is look for this special poster next to a classroom or office door that indicates the staff member can and will help you with whatever is on your mind. Don't wait to tell someone about a serious situation. The RKA staff will accommodate and provide you with help quickly!



If you or someone you know is exhibiting any of bullying behaviors, help them stop! Remind yourself to think about how you would feel on the receiving end of these behaviors that so many people think of as harmless...

**Don't just be a bystander,
be an up-stander!**



BY CECILIA GORDON & SHANT SARADYAN

CLUB

There was a pleasant breeze in the air on the Monday of the RKA club fair. Each of RKA's various clubs had a table outside with information. At each table stood a representative of a club, who enthusiastically answered questions, and promoted their respective clubs.

I approached the Key Club table because I was interested in volunteering as an exchange student during my school year. The representatives told me about how the club works, so I decided to definitely join them!

The students were excited about exploring different clubs and finding activities that match their interests. They liked how the club's representatives were really enthusiastic, which made it fun to participate in the clubs. They said that it is a great opportunity for them to make new friends, learn new things and hear new points of view.

What I liked most from Club Fair was the sense of community that each club offered. Whether it was the Debate Club, Community Service Club, or Sewing Club, every club had passionate students eager to share their interest with others. Most of the clubs meet during the school week, either during lunch periods or after school. It's super convenient to fit them into your schedule, whether you want to use a lunch break to get involved or stay after classes to hang out with people who share the same interests.

During the fair, we had the opportunity to meet new people, share our experiences, and understand which club connects us more. It was not just about signing up for the clubs – it was about finding new spaces where we can grow, learn new things, and collaborate with others who share the same passion.

FAIR





COLLEGE FAIR

BY CECILIA GORDON & SHANT SARADYAN

On October 17, RKA held its annual college fair, bringing in schools from near and far, all thanks to the efforts of the school's guidance counselors. We had the chance to meet with college representatives, and explore various programs. The fair wasn't just about college, there were options for everyone! Along with college representatives, the Marines were also present, as well as the representatives of a foreign exchange program. There were also trade schools present.

When asked for her thoughts, Principal O'Mara called this year's fair a success, due to the fact that nearly 70 schools were in attendance from across the country. "We usually have about 65 colleges attending, mainly from the tri-state area, but this year we had 72!" She also mentioned her surprise that so many non-SUNY schools had shown up. This marks the RKA college fair's 18th year, which predates Ms. O'Mara's tenure at our school. Overall, she was extremely pleased with this year's fair. "I love to see our students interacting with the representatives, asking great questions, hearing what their concerns are, and starting to truly imagine themselves as a college student on these campuses."

Students at RKA also found the fair to be a valuable experience. "I liked it, it got me thinking about my majors," said one senior. "Others appreciated the variety in options. Another student shared that, "seeing trade schools and the military definitely made me consider all of my choices post high school." Of course, the fair would not be possible without our hardworking guidance counselors, who contacted each of the schools and organizations in attendance.

The Beginning:

During the fall semester, we're all getting to know each other, and easing back into the groove of things. We are getting use to new classrooms and new routines for the school day. Everything is the same as last year, but also very different. Most of us are still getting to know each other, and our teachers. This part of the RKA Gazette is to help with that. Saori Montagner and I chose to go around the school asking students fun questions to start the school year. We wanted these interviews to be fun way for students to ease back into the school environment.

Interview 1:

Edwin Lopez

I first interviewed Edwin Lopez. We both came to this school together from 6th grade to now, so we have seen changes throughout the years of going here.

What season are you most looking forward to?

Edwin said his first basketball season with the Riverdale tigers. "Last year- I won't lie to you -the team wasn't the best, but I still had hope for the team to at least get better. But once I saw how bad they got whooped, I told myself that I wouldn't let that happen again"

What are the biggest changes throughout the years?

I sat with him during our 6th p.d journalism class. The first question that I asked was about how RKA has changed in his time here. He said with a sureness in his voice, "the biggest change and best would be the change of how much the teachers care about the students, not just in school life, but also in our non-academic lives"



Student Spotlight by Jasaila Mercedes & Saori Montagner

Solution to his problem?

I asked him what was his solution to this problem." I decided to try out. I've been playing basketball a good amount of my life, and my drive and my flexibility on the court could bring this team places it has not been for a while"

What is your favorite classroom?

"My favorite classroom would have to be Mr. Devery's class. I'm fond of how organized it is. When you walk into his room, you just feel clean and it also helps me focus. It really reflects the type of teacher he is.





Student Spotlight

by Jasaila Mercedes & Saori Montagner

Interview 2: Sharon Montagner

Our next interview was with Sharon Montagner. This is her last year at RKA and on the cheer team. We talked a bit about how different she feels so far about the year.

Your favorite classroom?

“one of my favorite classes and a class I will miss would be AP bio with Walsh.” I asked why it was her favorite class, and she replied, “the subject just came naturally to me, but I also felt challenged in a good way.”

Best change you have seen

“The best change in my opinion would be the phone pouches”. A lot of people would disagree with this but I wanted to know why she had this view. “With out our phones we are getting to really interact with each other more.”

What sports are you excited for?

“I am definitely looking forward to track, cheer, and basketball”. I was kinda confused as to why she was excited for basketball this year. if you know anything about our school you know how good the basketball team is. “I want to see if we have some improvements this year”



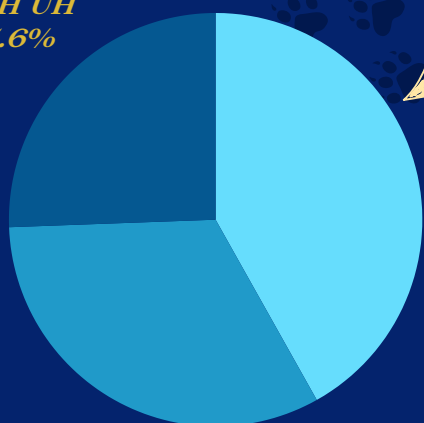
Art Edition

This data is the result of an anonymous survey

ARE YOU AN ARTIST??

NUH UH
25.6%

YEAH
41.9%



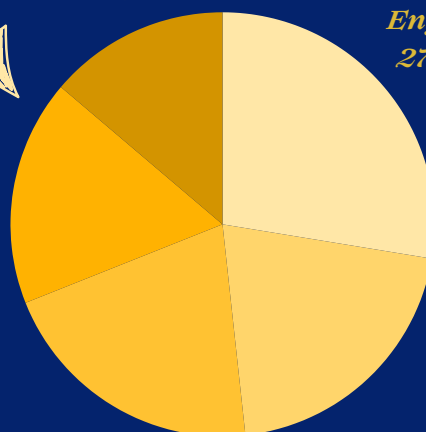
This artistic bunch ought to
submit their work to
Write to Roar!

WHAT CLASS DO YOU DOODLE IN THE MOST??

Math (ugh)
13.8%

English
27.6%

Spanish
17.2%



English classes deemed "Most
Doodleable". Does that mean
English is the most boring??
Sacre bleu!

FAVORITE ARTISTIC MEDIUM??

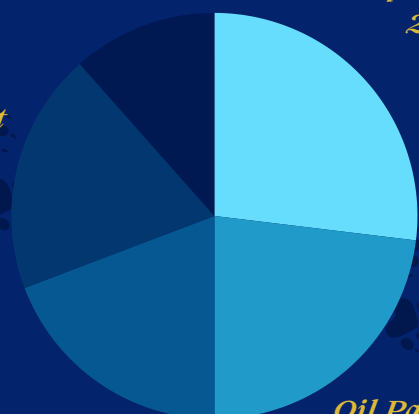
Digital Art
11.5%

Graphite Pencils
26.9%

Watercolor Paint
19.2%

Acrylic paint
19.2%

Oil Paint
23.1%



I don't doodle. Ever.
20.7%

Global Studies / US History
20.7%

To all the artists who use multiple
mediums, I hear you, and I see
you.

Visual Arts Section

By: Emira Muratovic

FAVORITE ARTISTIC PERIOD / MOVEMENT?

Optical Illusions
16.7%

Impressionism
25%

Rococo
16.7%

Realism
20.8%

Pop Art
20.8%

I'm personally glad that
Minimalism didn't make the list
- empty space scares me...

HAVE YOU BEEN TO AN ART MUSEUM RECENTLY??

Nope
47.7%

Yuh Huh
34.1%

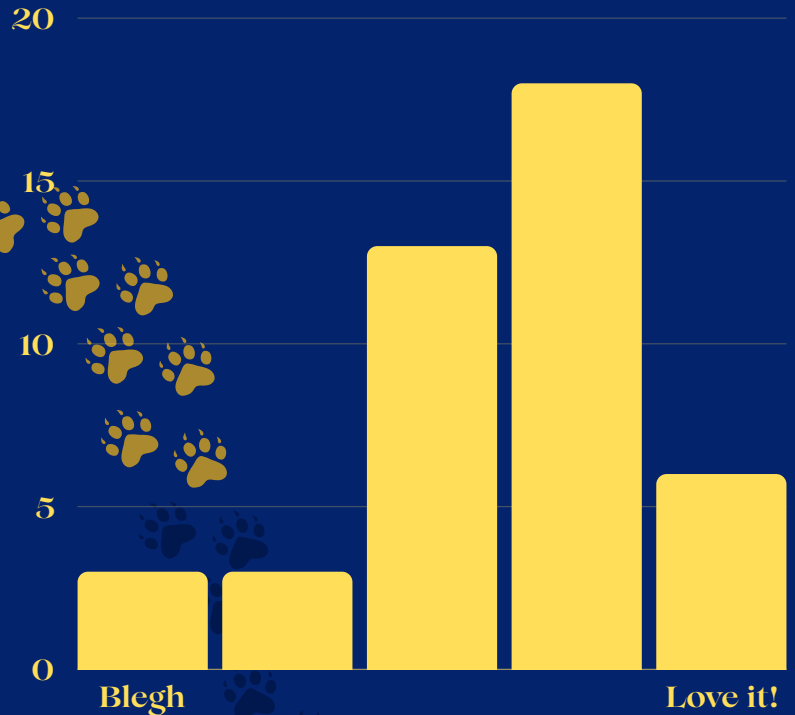
I was held against my will
18.2%

Honestly, I think it's a universal
experience to be dragged every
which way in a crowded
museum at some point in your
life..

Visual Arts Section

By: Emira Muratovic

HOW MUCH DO YOU ENJOY YOUR ART CLASS?



I've loved all my art classes.
In fact, they call me the art
whisperer. You don't need to
fact-check that; just take my
word for it.

TOP 3 VISUAL ARTIST PICKS!!!

1. Vincent Van Gogh
2. Leonardo da Vinci
3. Pablo Picasso

I'm partial to the guy who
taped the banana on the
wall, but that's just me.

『MUSIC EDITION』

BY: ELAINE HUANG

Students in the RKA community are just as diverse in their musical tastes as they are in backgrounds and interests. On this page, we've gathered insights from a Google Form survey to reflect the our students' preferences as accurately as possible.

Most Beloved Musical Artists



Billie Eilish



Bruno Mars



Mitski



Will Wood

Songs & Albums



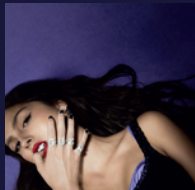
Espresso
Sabrina Carpenter



Les
Childish Gambino



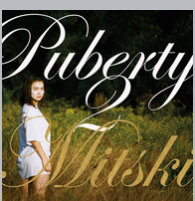
Blonde
Frank Ocean



Guts
Olivia Rodrigo



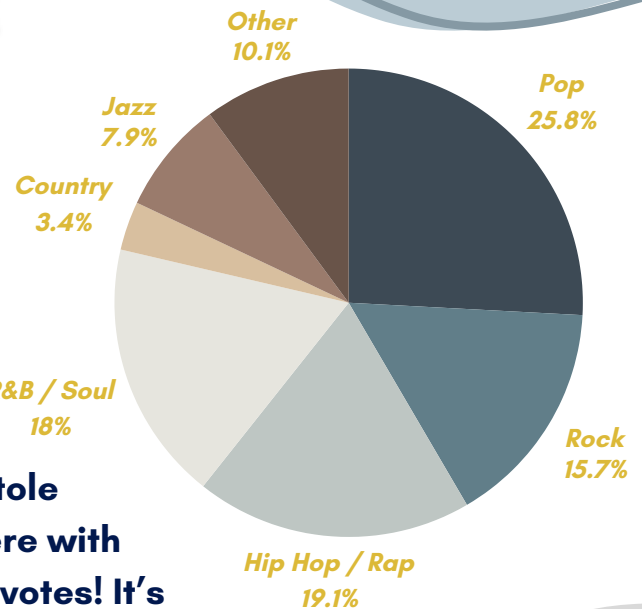
HIT ME HARD AND SOFT
Billie Eilish



Puberty 2
Mitski

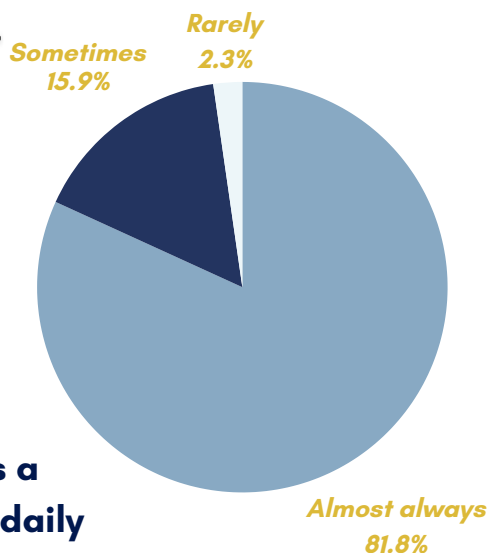


FAVORITE MUSICAL GENRES?



Wow, looks like pop really stole the spotlight there with a quarter of the votes! It's no surprise, given how infectious and relatable pop music can be. But I have to say, I'm glad that hip-hop/rap and R&B/soul are right up there too, giving depth to the table of music genres. And rock—still holding strong! There's something special about that genre that doesn't fade, even with time. Looking at this chart, it's inspiring to see such a wide range of tastes, showing that there is really something in music that is for everyone.

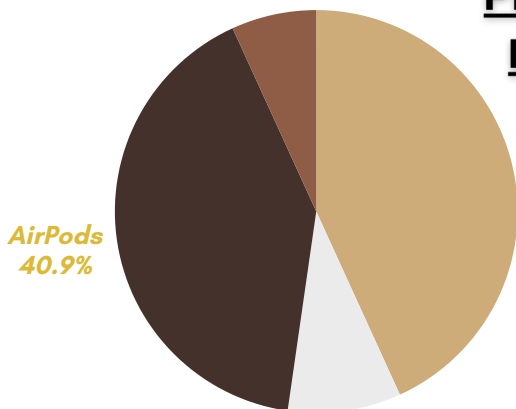
HOW OFTEN DO YOU LISTEN TO MUSIC?



It's clear that music plays a huge role in the daily life of the RKA community! A striking 82% of people say they 'almost always' listen to music.

HOW DO YOU PREFER TO LISTEN?

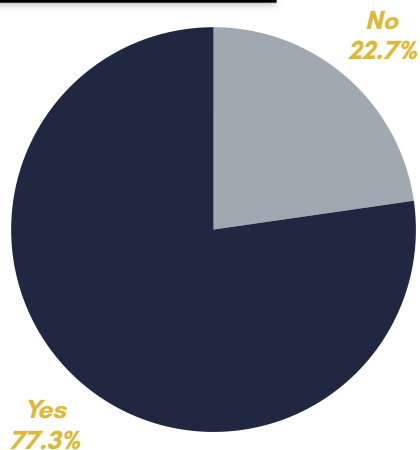
Openly in public
6.8%



When it comes to how people prefer to listen, there's an interesting split. Headphones edge out the win at 43%, with AirPods right behind.

DO YOU LISTEN TO MUSIC FROM OTHER COUNTRIES?

The global reach of music is reflected here, with 77% saying they listen to music from other countries. It's great to see



the role music plays in bringing people together, even internationally.

『 MUSIC EDITION 』

BY: ELAINE HUANG

Anonymous Comments from Our Students ...

"I find it therapeutic, it improves my mental health and it makes me feel relaxed."

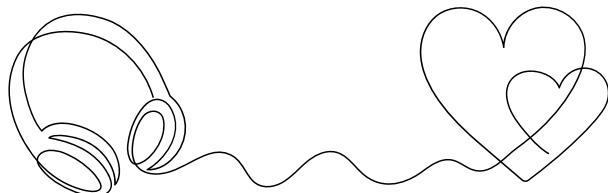
"It is a way for me to escape the world and enter a world with in my imagination through the different beats, harmony, and chorus."

"It makes up a major part of my life. Helps me deal with stress and helps me be happy."

"It gives meaning and words to experiences I've had."

"I think music is an important form of self-expression, and it is also a way of sending messages to large audiences."

"It gives me peace of mind from the world, people, and school. It can teach lessons and enlighten the themes and morals I want in my life."



Hispanic Heritage at RKA

By Amanda Loeffler & Suri Martinez



At this year's Hispanic heritage month exhibition, we walked in on the scent of empanadas, sights of Hispanic flags, and teachers wearing their respective cultural outfits. We first noticed the extravagant spread of Hispanic foods, such as pernil, nachos, Moro, Goya beans, and an adorable Goya gift basket! It was clear that with a predominantly Hispanic school population, this exhibit would be expansive and cover all countries and different aspects of Hispanic culture.

The exhibition also featured projects created by students in different grades throughout RKA. All projects were pertaining to certain aspects of Hispanic culture, such as specific cultural clothing, important Latino figures, notable Latino artists, and many more interesting topics. The world languages department also adorned themselves in their respective cultural clothing. For example Sra. Carbello wore a Colombian pollera.

Following up with staff interviews, we've gathered reviews from both Hispanic and Non-Hispanic staff. We spoke to Mr. Edmond, who was fascinated with the display for Cuba. He expressed his interest in Cuban history. Ms. Angel showed love to her home country of the Dominican Republic by sharing with the staff her famous "Los tres Golpes" which is Mangú, salami, and cheese.

Of course, we can't forget Ms. Concepción, who helped this event come to life! She, along with the rest of the World Languages department, have been organizing the exhibition since its start. Ms. Loving was a huge support to offer the library as the exhibition venue. Ms. Concepción credited Ms. Loving for also always being a number one supporter for the Hispanic heritage exhibition ever since the beginning, stating that Ms. Loving always advocated to include this exhibition in the RKA calendar of events.



Halloween Dance '24

Amanda Loeffler & Suri Martinez

Students filled the cafeteria on the fright-filled night of October 30th for a boney Boo-Bash disco! Gru's minions ran up and down, desperately putting together a wonderful venue right where unsuspecting students eat lunch.

Cobwebs lined the windows and students lined out the door! Once inside, it was boogie time...



DECORATION OF THE RKA LOGO SEEN IN THE CAFETERIA



This year, many students got festive and slipped on their costumes for a creepilicious RKA Halloween! The line spilled out the door, and countless recognizable characters, themes, and even influencers all showed up. Despite the small turnout, the party appeared as a blast, with banger songs such as Playboy Carti's "Fein" and KSI's "Thick of it" that had the crowd amped up. Yes, those songs are in-fact certified-school-classics. Snacks and spook-tastic decor bedazzled the dance floor, causing jaw-dropping sights that give you the frights! The creepalicious attendees had quite the blast, boogeying the night away in the afterlife.



HALLOWEEN COSTUMES

R at KA



COSTUME SPOTLIGHT



Volleyball 2024

by Scarlettte Carrerra



The volleyball girls played a great season ending it off the second round of play offs

The girls volleyball team started off strong this year with a big win at the Black Out game in which they won both sets, 25-8. The Black Out was an event when our school crowd had to wear black to show love and support for the volleyball girls. The cheerleaders also decided to stop by and surprise the volleyball players to support as a team and cheer for our girls, since most of the girls on the volleyball team are also on the cheer leading team.

PSAL revised its policy prior to this season's start, and it has changed the dynamic for the sports programs; instead of going against the teams that are around your skill level now they're matched based on the size of the school population. This year they're going against completely different schools, not knowing what to expect whatsoever!



**Senior Jazlene Slade
spiking the ball in action**



Bringing it in for a huddle

Entering this season, we have great newcomers on the team like Carolina Carballo, Gabriella Velazquez, and Mia Ruiz. "The biggest and most intimidating game that we have upcoming is against Intech. This game is intimidating, because not only with volleyball but with all sports, it's technically always a competition between our school and theirs to see who's the best. It's like a rivalry," said player Keira Donato. To support cancer awareness month, the volleyball team had a Pink Out and won against Academy for Language and tech, with the ending score being 25-11.

This year, the line up looks different, considering that there are new people that joined the team, but our seven starters this year are Sofia Marolla, Keira Donato, Mckenzie Hunter, Brianna Salazar, Erza Asanaj, Jazlene Slade, and Valerie Veloz. The volleyball girls are not facing the same people that they did last year.

SOCCER 2024

By Edwin Lopez



BOYS

The boys' soccer team has had an impeccable season this year. They started off going up against their rivals, In-Tech Academy, and winning 8-0. Sophomore, Gavin Witte scored a hat trick (an impressive three goals in the same game) then after the game Witte said, "it was too easy," which really demonstrated their confidence that this was going to be a season to witness.

They had a record of 10-0 and were looking unstoppable going into the playoffs at the end of October. Team Captain, Cian Gaughan, when asked when he thought they would be stopped said, "we going until we get the chip!" They made it to the championship with a chip on there shoulder much more props then they have gotten in previous years.

Junior Gael Torres explained why they were so anxious about winning the championship when he said, "we want to win for Coach Cushing, not just for ourselves." That drive pushed them all the way to the finals where the team broke the school curse of getting disqualified every year at the semis. Sadly, the RKA Tigers boys soccer team was defeated by Baccalaureate School for Global Education with a final score of 6-1 at the finals on Randall's Island.



Caleb and Lucas Muhlstein celebrate a goal with Abdo Alzookari and Gavin Witte

GIRLS

The girls started off the season with a 3-1 victory over Morris High School, which was a good sign of what was to come leading into the girls' Senior Night game. That evening, in Van Cortland Stadium, the Lady Tigers beat competitors South Bronx High School 6-0. Seniors Jessica Gonzalez, Saori Montagner, Isabella McCarthy, Tamara Honcharuch, Meerim Toktobaeva, Michaelle Baron, and Madison Cortes, "all played their hearts out in front of the home crowd," according to their coach, Mr. Boccheciamp. Student and spectator, Jasaila Mercedes, said after watching the game that, "the girls destroyed them," a sentiment shared across the school community as the team enjoyed a similar outcome in every game going into the playoffs.



The girls soccer team has had a spectacular season this year!

Coming out of the regular season with a perfect record of ten wins and zero losses, senior captain Saori Montagner said, "the girls are expecting to make it to the semis at least." Unfortunately, after an amazing run throughout the playoffs, their winning streak stopped in the quarter-finals with a tragic defeat 5-1. Saori Montagner said of the loss, "the only thing we could have done better in was the defense."

The girls should get WAY MORE credit then they do and people should go to more of their games and matches. Reflecting on the season's bitter end, Coach Boccheciamp said, "for the seniors who have shown their Tiger Pride over the course of a career, going out with a loss is devastating. Fortunately, I look at the girls on our Varsity Soccer Team and I see a lot of winning ahead of them in life."

Need Community Service Hours?

How do I get hours?

- ★ Join Key Club
- ★ Join Team Tiger
- ★ Volunteer Outside of RKA



By Mikayla McBride &
Julia Jankie

Please note:

Hours from helping teachers
and staff are now limited
See staff for more information

Requirements

40 Hours for
Graduation.

10 hours per year
recommended.

Where to Look?



**Grade Level Google
Classroom
and
NHS Google
Classroom!**

In NHS & NJHS?

If you are in the

National Honor Society:



8th, 11th & 12th Graders need **10 hours** of community service from **outside** of the school to stay in NHS/ NJHS. Participating in **one in-service project** is also required.

Inductees?

7th & 10th Graders need **5 hours** of **community service** which can be from the school.

