

ABOUT US

The World Languages Department at **RKA promotes linguistic and cultural** literacy while fostering a life-long appreciation for world languages and cultures. The department believes that each student can learn and benefit from acquiring a new language in order to develop a global mindset which is crucial in today's society. The World Language Department offers a variety of courses in Spanish. Students learn the four communicative skills of listening, speaking, reading, and writing.





Spanish Level 1 This course will emphasize the communicative language proficiencies of listening, speaking, reading and writing in contextual settings. Hispanic cultural concepts will be incorporated into all communication skills. (1 credit is earned at the end of each term)



Spanish Level 2

The objectives for this course are to increase speaking, listening, reading comprehension skills, and to correct the use of written expression in the target language. Students will be able to understand and talk about informational bulletins, interact with providers of common public services, elicit facts, recognize feelings and requests in correspondence from peers and adults.

They will also be able to demonstrate the conventions of formal and informal written expression.

(1 credit is earned at the end of each term)

Spanish Level 3

This course is designed to prepare students for the World Languages examination. The State Education Department has approved the WL exam as a 4+1 pathway assessment option for graduation.

The WL examination tests students' abilities in speaking, listening, reading and writing in Spanish. Students will take the WL exam in June during Regents week. The first part of the examination, the oral portion, will be administered in May. In preparation, consistent verbal participation is required. Students will have test prep practices throughout the year.





What is the 4 + 1 designation?

As part of their graduation requirement, The NY State Education Department requires all high school students take and pass four required Regents Exams (one in each area of English, Math, Science, and Social Studies) and a comparably rigorous assessment for the fifth required exam to graduate. Under the 4+1 pathway assessment option, if a student fails the fifth exam but passes the WL exam, the WL exam substitutes the failed fifth Regents exam. If a student passes all 9 exams including the WL exam, they receive an Advanced Regents Diploma.

Spanish for Heritage Speakers (SHS)

With nearly 200,000 Spanish speakers in New York City's classrooms, our city is well-poised to better serve Latino students by expanding equity and access to Spanish for Heritage Speakers (SHS) programs. NYC Department of Education's Division of Multilingual Learners (DML) has a stated commitment to supporting schools in designing rigorous instruction that affirms students' racial, cultural, and linguistic abilities so they can experience school with a sense of purpose and belonging. This year, RKA was selected as 1 of 6 schools throughout the NYC DOE to host a pilot program for a Spanish for Heritage Speakers class. This course is conducted exclusively in Spanish.

WHEN I WAS PUERTO RICAN

Touching and revealing... takes its unique place in contemporary Latino storytelling." —Los Angeles Times

ESMERALDA SANTIAGO

Pre-AP Spanish (SHS2)

After completing the SHS class and taking the WL exam, students will continue to the Pre-AP Spanish course. There they will focus on the Interpersonal and Presentational Modes for reading, speaking, listening, and writing. The SHS2 class continues the second half of the curriculum from the previous year and provides the students with an opportunity to be better prepared to meet the demands of the AP Spanish Language and Cultures Course the following year as they begin to study the six themes required by the College Board. The course is designed as an immersion experience and is conducted exclusively in Spanish.



AP Spanish Language and Culture

The AP Language course emphasizes the use of Spanish for active communication, and has the objective of developing the following skills:

• Using vocabulary, grammar, and syntax with a high degree of proficiency.

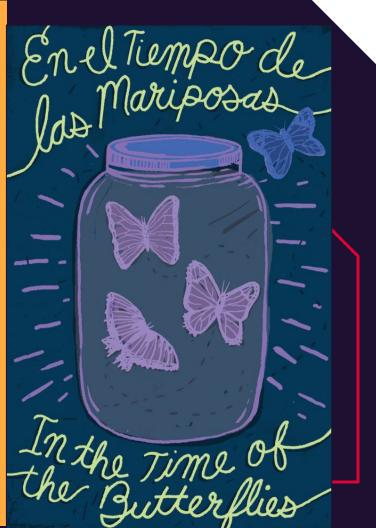
• Understanding the spoken language in both formal and informal conversational situations.

• Reading newspaper and magazine articles, contemporary fiction and non-fiction technical writings without the use of a dictionary.

• Expressing ideas accurately and fluently both orally and in writing.

• Extensive training in the organization and writing of compositions.

Students will take the Advanced Placement examination where they can possibly earn 3 college credits. (1 credit is weighted at 1.1 at the end of each term)





New York State Seal of Biliteracy



The NYSSB recognizes high school graduates who have attained a high level of proficiency in English and in one or more World Languages. The intent of the NYSSB is to encourage the study of languages, to identify high school graduates with language and biliteracy skills for employers, to provide universities with additional information about applicants seeking admission and placement, to prepare students with 21st century skills, to recognize the value of language instruction, and to affirm the value of diversity in a multilingual society. Successful candidates will earn three points in English and three points in each World Language from a points matrix, which includes course grades, national and state exams, transcripts, and culminating projects. The NYSSB takes the form of a seal on the student's diploma and graduation distinction.

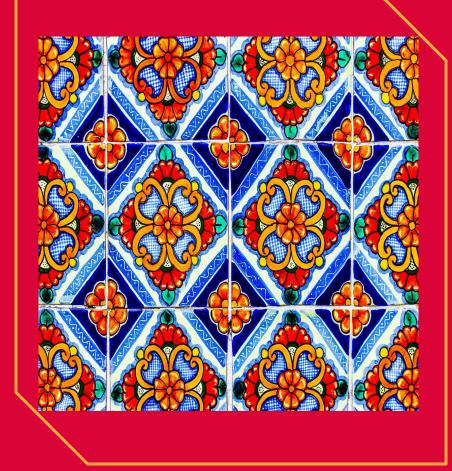


2023-24 Seal School









iGracias buenas noches!