



RKA Family Newsletter



Dear Tiger Families,

I hope everyone is enjoying the change in Spring weather and looking forward to Spring Break (April 2-10). When we return from the break students in Grades 6-8 will engage in NYSED ELA and Math Testing. Students have been working hard to prepare themselves and we are so proud of their effort.

I am very proud of our 439 students in grade 6-12 who earned a 90% or greater in the last marking period earning a spot on the Principal's List. I also want to offer my congratulations to the 127 students inducted onto the National and National Junior Honor Societies this week.

I am also excited because we have a very special event scheduled for April 23 ...our Cultural Diversity Fair where families, students and staff have the opportunity to showcase something special about their cultural background. If you would like to participate as a presenter/host, [please sign up here](#). All community members are invited to attend as well. I hope to see you there!

- RKA's Got Talent** - 3/28
- HS PBIS trip** - 3/31
- RNH Youth Expo/last day session 2** - 4/1
- Spring Break** - 4/2-4/10
- RKA PA meeting** - 4/17
- RNH session 3 begins** - 4/13
- NYS ELA Exam** - 4/14, 4/15
- Nat'l Honor Society meeting** - 4/14, 2:50
- SLT meeting** - 4/16, 3:00
- RKA Poetry Cafe** - 4/16
- Pathways Days (HS)** - 4/17
- Senior Spirit Week** - 4/20-4/24
- Nat'l Jr Honor Society mtg** - 4/21
- Cultural Diversity Fair** - 4/23
- NYS Math Exam** - 4/28, 4/29
- Middle School Dance** - 4/30
- Pathways Days** - 5/1
- Decision Day celebration** - 5/1
- RNH Spring Musical, *Fame Jr.*** - 5/1 & 5/2, 7:00 PM
- End of MP 2** - 5/1

Principal Lori O'Mara

You make a difference.

Nominate by 05/29/26
Celebration 6/12/26
7:15 AM RKA Library

Nominate someone who has made a difference in your life at RKA



Nominate here!



MS Testing SHOW WHAT YOU KNOW

- ELA-Grades 6, 7, 8
- 4/14 & 4/15
- Math-Grades 6, 7, 8
- 4/28 & 4/29
- NYSESLAT
- 5/5-5/19
- General Science-Grades 8
- 5/13
- Algebra Regents Grade 8
- 6/17
- Biology Regents Grade 8
- 6/18



RKA 2ND ANNUAL CULTURAL DIVERSITY FAIR

APRIL 23 6-8:30 p.m.

SCAN QR CODE

RKA UNITED: ONE WORLD, ONE GOAL

Sign-Up to host a table representing your country or culture by March 19th.

FREE Family Friendly Fun!

Grade 6

Science

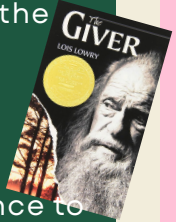
In our Weather Patterns unit, students are playing the role of forensic meteorologists. They are investigating severe rainstorms in the fictional town of Galetown by exploring how water vapor, temperature, energy transfer, and wind, influence local weather patterns, and how these factors can lead to severe weather.

ELA

We are starting our unit on Margot Lee Shetterly's *Hidden Figures*. Students have been analyzing the point of view and the author's claims about the Space Race. We will continue this as we identify and explain the women's remarkable accomplishments.

Literature

Students are practicing short response writing, focusing on using textual evidence to support their ideas while analyzing characters and themes. In Honors Lit, we are finishing Lois Lowry's *The Giver* and preparing to write a comparative essay with George Orwell's *Animal Farm*, exploring the themes across both texts.



Core Math

We are working on positive and negative numbers, gaining an introductory understanding of intergers, absolute value, opposite numbers, inequalities, and graphing in all four quadrants. Remember the 3-day late policy for all work. There is daily Math homework, and the NYS Math Exam is April 28th and 29th.

Honors Math Enrichment

Students have been working on challenging problems from previous units. They are fine-tuning their skills, and trying not to use a calculator. As Spring approaches, we will be doing more experiments in the Science lab.

Math Through Technology

We are completing work to support our Core Math classes, recently finishing our unit on Expressions and Equations. Next, we will work with positive and negative numbers.

Social Studies

Using our *Passport Curriculum*, we are beginning a study of the classical civilizations of the Eastern Hemisphere. Students will learn about the birth of Democracy and Philosophy in Ancient Greece, the Rise of the Roman Empire, and the many amazing Chinese inventions and innovations that we still use today. Students continue to work on supporting claims with evidence as they further develop their writing, listening, and speaking skills.



6th GRADE TRIP TO LEGOLAND!

LIMITED SPOTS! FIRST COME, FIRST SERVED!

COST: \$75

TRIP DATE: JUNE 10th

Due by: May 1st

For any questions email: Spurdy@schools.nyc.gov

PERMISSION SLIPS & MONEY DUE TO: MS. PURDY, ROOM B24.

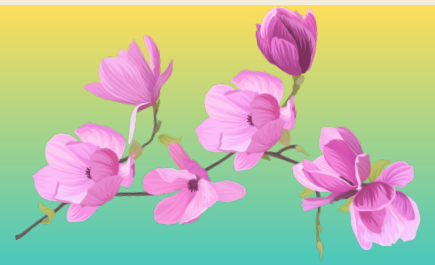
Lunch Included!

Lego exhibits, rides + a water playground





Grade 7



ELA

We are writing essays tracing the theme of “Community” throughout various works of literature from the Harlem Renaissance.

We are also preparing for the NYS ELA exam on April 14th and 15th by reviewing key concepts and taking practice exams from previous years. As we close out the year, we will be piloting and previewing the first unit of a new curriculum (HMH) which we will be adopting for next year.

Honors Lit Enrichment

Having finished Shakespeare’s *Twelfth Night*, we are now writing sonnets. Next week, we will begin our final book, Harper Lee’s *To Kill a Mockingbird*, and examine the themes of growing up, courage, institutional racism, and justice.

Literature

We are working on improving our writing by adding context to our answers. Students in various Lit classes are reading *Ana Maria Reyes Does Not Live in a Castle*, by Hilda Eunice Burgos, *The Hunger Games*, by Suzanne Collins, and *Front Desk*, by Kelly Yang.



Core Math

We are starting Unit 8, Probability and Sampling, exploring topics such as: simple and compound probability, experimental vs. theoretical probability, random sampling, and how to draw inferences about populations based on sample data. After the NYS Math Exam on April 28th and 29th, we will begin our Geometry unit. Please encourage your child to review previously-learned concepts in the lead-up to the New York State Test.

Honors Math Enrichment

We have shifted into our next STEM challenge: the Popsicle Stick Bridge Engineering project! We are designing and building bridges that we hope will hold up to 20 pounds! Once complete, we will analyze our results and redesign our bridges to improve strength and stability.



Spanish



We are in our unit on *Hogar Dulce Hogar* (Home Sweet Home). We are learning vocabulary related to different rooms of the house, furniture, chores, and common household items. We are studying the verbs *ser* and *estar* in the present tense.

Science

Students are beginning a unit on Plate Motion Engineering, acting as interns to design a tsunami warning system for people in Sri Lanka, with the goal of protecting the residents from these natural hazards. They will use a digital model to simulate the placement of sensors in the Indian Ocean. They will complete several tests using the design tool, Tsunami Alert, to observe patterns and collect data.

Social Studies

Chronologically speaking, we have closed up our New Nation unit, and have begun Westward Expansion in our next unit. In addition to learning content, students are progressing with critical thinking and other skills. Our written work and document analysis build toward 8th grade readiness!





Grade 8



Core Math

$$A^2 + B^2 = C^2$$

In our last unit, we learned to use scatter plots and lines of fit to analyze numerical data. We also used two-way tables, bar graphs, and segmented bar graphs, to analyze categorical data. As we start our new unit on Exponents, we will explore those laws, and work to find values without a calculator!

Algebra

Students are being introduced to Quadratic Relationships and comparing them to Linear and Exponential relationships. They will analyze graphs, table, and equations to identify and interpret key features.



Math Through Technology

Students have been reviewing their notes to reinforce the big ideas of their Core Math classes. We are working on Exponent Properties as well as the Pythagorean Theorem. We are also revisiting challenging topics from earlier in the school year.



Science

Our student investigators are beginning a unit on Traits and Reproduction. We've learned that the fictional Bay Medical Company is researching Darwin's Dark Spider. Its silk may have many useful medical applications. The breeding efforts are proving challenging, and students are tasked with studying a specific spider family to help figure things out.

Biology

We are wrapping up our unit on Homeostasis, and beginning a unit on Genetics and Inheritance. We will explore how traits are inherited and how genetic variation occurs. Then we will expand our learning to examine melanin broadly and investigate the evolution of human skin color.

ELA

Students are learning about the internment of Japanese Americans during World War II, and studying the experiences of survivors of internment through our anchor text, *Farewell to Manzanar*, by James and Jeanne Houston. We are deepening our understanding of this dark time in history.

For our last unit, we will explore the Horror genre through authors like Edgar Allan Poe, W.W. Jacobs, and more.

Social Studies

In our new marking period, we have moved from World War I and the World Between the Wars to our World War II unit. We will conclude this unit prior to the final marking period of the year. Our advancing skills support high school readiness. Student collaboration, presentations, document analysis, and critical thinking continue to be a focus in our classroom!

Spanish

Our new theme is leisure time activities. We'll be talking about extra-curricular activities, sports, and the impact of social media. We will explore the cultural significance of teenagers in Spain compared to teenagers here. Our current grammar are the verbs *estar* and *ir*.

DATES TO REMEMBER

- NYS ELA Exam - 4/14, 4/15
- NYS Math Exam - 4/28, 4/29
- Middle School Dance - 4/30
- NYS Science Exam - 5/13 (tent)
- Student-Led Conferences - 5/21
- 8th Grade Trip - 6/2
- 8th Grade Awards - 6/8
- 8th Grade Dance - 6/11
- 8th Grade Moving Up Ceremony - 6/25



HS Social Studies



Criminal Law

We are learning about the various legal burdens of Criminal Law, including reasonable suspicion and probable cause. Students learned also about the different types of homicide. On a recent trip to the NYS Court of Appeals, we got to attend oral arguments. Next, we will be working on Fourth Amendment protections, warrants, warrantless searches, and trials.

AP African American Studies

We are finishing up our unit on Movements and Debates., focusing mainly on the Civil Rights Movement and its impact. Students have already decided on topics for their research projects. They will be working in the coming weeks to advance their research, revise claims, and discuss historical argumentation in an analysis-rooted presentation/defense.



Economics

We are now focusing on Macroeconomics, and the US Government's role in the economy. Our major unit project is on economic indicators, and is part of the Seal of Civic Readiness. Students will see and analyze indicators such as GDP, CPI, unemployment, and more, between 2026 and Covid and the Great Recession.

Global History 9

Following our unit on Classical Civilizations--China, Greece, and Rome--we will be doing a deep dive into the Middle Ages!

Global History 10

We are studying the world between World War I and World War II. Assignments focus on: the USSR, the Great Depression, the rise of Totalitarian regimes, and the events, outcomes, and effects of WWII. We will make a virtual "visit" to the Museum of Jewish Heritage. We will take part in a debate activity on the bombing of Hiroshima. Remember, students will be taking the AP Global Exam in June.

US History

We are completing our study of the early 20th Century, studying the Progressive Movement that emerged out of the Gilded Age, the Spanish American War, and the growth of the US as a world power. Our next major writing assignment will be a document-based essay about the Federal Government's role in the economy during the Great Depression and the New Deal.

AP Psychology

We recently finished a unit on Development and Learning, studying the works of many of the greats-- Piaget, Erikson, Kohlberg, Pavlov, Skinner, and many ore. Some students even tried classic Piaget experiments on their younger siblings and reported back with video results!

Next, we will be learning about motivational theories. We will discuss hunger and the biological factors associated with hunger, achievement motivation, and the Yerkes-Dodson Law. The we will explore emotions and personality.

AP US History

Currently, we are studying the Cold War. Students will complete a substantial review project over the Spring Recess. The AP Exam is May 8th.



HS

Mathematics



Algebra

We are exploring the similarities and differences of linear and exponential functions. Students will make equations to represent each situation and model data using exponential growth or decay. Students are also continuing the process used in previous units in which they were comparing and/or using tables, graphs, and equations to model exponential functions.

Algebra II

We have begun a unit on Trigonometry, learning about the unit circle and the special angles in both degree and radian measure. Following this unit, we will finish the year with a study of Probability and Statistics. Regents exam prep after school on Wednesdays!

Geometry

We have finished our fifth unit on Coordinate Geometry, and completed a project analyzing the safety of specific playgroup apparatus. We used our knowledge of Trigonometry and Inverse Trigonometry to complete the projects. Next up, we will learn about the properties of circles.



Statistics

We have just wrapped up our work on sampling distributions of sample means and sample proportions, exploring how data from samples helps us understand entire populations. Now, it is time to see if our findings are actually significant. Next up: significance tests, where we'll investigate whether results are due to real effects, or just random chance.

Math in Media and Marketing

We are completing a unit on Tariffs, collecting and analyzing data for group slide presentations. We continue to participate in the New York Times feature, "What's Going on in the Graph."



AP Precalculus

Having wrapped up our unit on Exponential and Logarithmic Functions, we will delve deeper into the curriculum, learning about polar graphs and Trig identities. Students will continue their graphing skills both with and without a calculator, and work on sharing methods and explaining their thought process.

AP Calculus AB

We are completing our final unit of the course, after which we will begin reviewing for the AP Calculus AB exam, which will take place on May 11th. Please check Jupiter Grades for upcoming and missing assignments, as well as grades.

Personal Finance

We have completed our unit on Paying for College, and continue to play the Stock Market Game. Moving forward, we will begin our next unit on Taxes. We will explore all the various types they will encounter when they file for the first time.



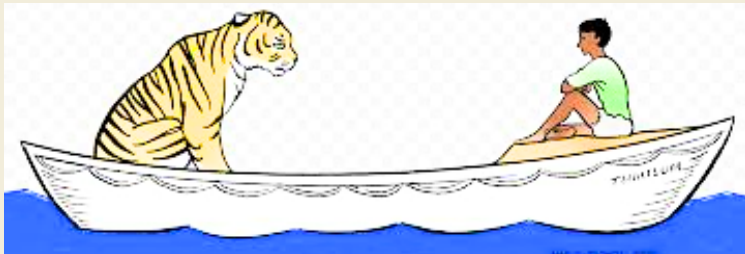


HS ELA



Grade 9

We are in the midst of our Dystopian Fiction unit, featuring the prescient American classic, *Fahrenheit 451* by Ray Bradbury. We have been making insightful connections to historical and current events, while analyzing the novel's rich symbolism and character development. We have also been honing our Regents skills by focusing on the argumentative essay writing process.



Grade 12

Students completed beautiful multimedia projects to conclude our study of Yann Martel's *Life of Pi*. We have started our poetry unit, in which we will lead each other in discussions around our chosen poets' works.

AP Seminar

We are working on Task 2 of the AP Seminar exam--requiring students to read seven stimulus materials and develop a research question that relates to two of the documents. Students will then research their question and write an evidence-based, 2000 word essay on the topic. They will then synthesize this into a presentation. Task 2 is 35% of the test grade. Presentations will begin in late March. Keep up the good work!

Journalism

We have nearly completed our Springtime edition of *The RKA Gazette*, and we are enjoying a creative writing project on the side.

Grade 10

We have begun our first read-through of Shakespeare's *Macbeth*, breaking down the play into digestible sections and focusing on plot, themes, and language. We will read aloud sections of the text and act out selected themes in class. Our goal is to record ourselves and show the recordings at Student-Led Conferences.

Grade 11

We are learning to write creatively in the style and structure of 1001 Arabian Nights, and Isabel Allende's *The Stories of Eva Luna*. We are also focused on preparation for the ELA Regents exam.

AP English Language and Composition

We are engaged in comparing the short stories of 1001 Nights, to *The Stories of Eva Luna* by Isabel Allende, ultimately writing a character analysis essay. From here, we will move on to a Black Lit unit, first reading *The Narrative of the Life of Frederick Douglass*. We are preparing for the AP exam, taking place on May 13th.

AP English Literature

We are in the midst of a Shakespearian sonnet unit and will be writing literary analyses, then giving presentations. Students also had the opportunity to present their sonnets at Riverside Church. We continue to prepare for the AP Lit test, taking place on May 6th.



Ms. Hope's classes enjoyed a presentation of *Romeo and Juliet Suite* at the Park Avenue Armory!



HS

Spanish



Spanish I

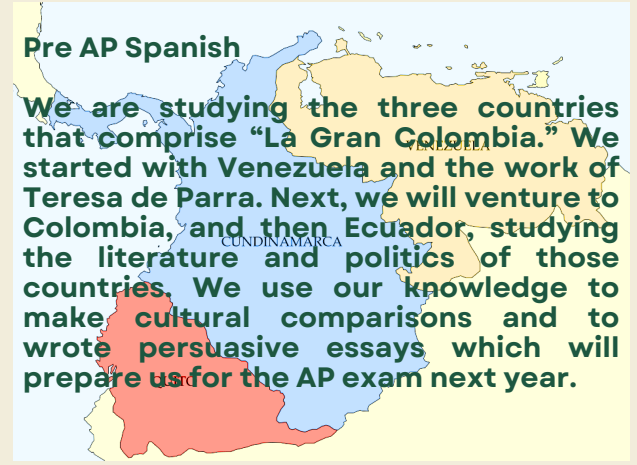
Hola families! We are finishing up our study of Costa Rica and its educational system. Our next unit will center around the theme of Family, which provides the context for students to build communicative and cultural proficiency. We will focus on three essential questions: What does it mean to be a family? How does where we live influence family life? How do family and friends shape who we are? Some of the grammar context will include describing people, expressing location, and expressing activities.

Spanish II

We are midway through unit 2 as we travel through beautiful Argentina! We are comparing Argentina's language and culture with that of our own community, exploring its diverse landscapes and climates. We are learning grammar points, such as direct and indirect object pronouns, regular -ar verbs in the preterite tense, and lots of vocabulary words. We will continue to learn the difference between the verbs *saber* and *conocer*--we still have so much to explore!

Pre AP Spanish

We are studying the three countries that comprise "La Gran Colombia." We started with Venezuela and the work of Teresa de Parra. Next, we will venture to Colombia, and then Ecuador, studying the literature and politics of those countries. We use our knowledge to make cultural comparisons and to write persuasive essays which will prepare us for the AP exam next year.



Spanish III

Our current unit is *Hyperconectados*, in which students explore the role of the internet and social media in their daily lives. Essential questions: What is the value of the internet for young people today? What are our responsibilities as digital citizens. Students will create a class ranking of popular apps and design a digital citizenship test, leading to a final debate about authenticity and responsibility online.

We will also explore cultural connections to Uruguay.

AP Spanish Language and Culture

Our current unit is "La Belleza y la Estética," or "Beauty and Esthetics." We will learn about the definitions of beauty, fashion and design, language and literature, and visual and performing arts. The AP exam is May 14th.

Spanish for Heritage Speakers

En esta unidad, los estudiantes exploran la idea global: Los trabajos y las profesiones, reflexionando sobre preguntas como: ¿Qué tipo de trabajo nos ofrece el futuro? ¿Qué habilidades necesitamos para tener éxito? A través del estudio de Centroamérica, los alumnos aprenden sobre diferentes tipos de trabajos, desde el trabajo manual hasta las carreras profesionales, y analizan cómo la educación y las oportunidades influyen en el empleo.

Durante la unidad, los estudiantes:

Amplían su vocabulario sobre profesiones y el mundo laboral

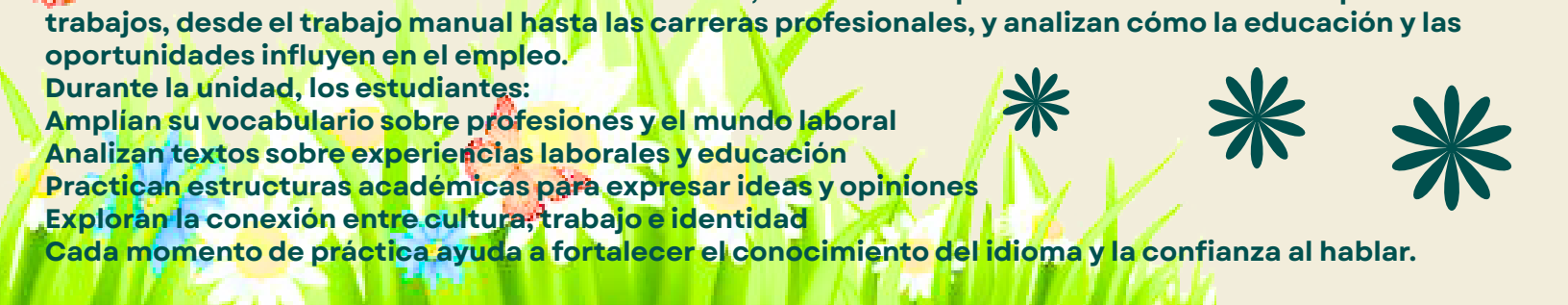
Analizan textos sobre experiencias laborales y educación

Practican estructuras académicas para expresar ideas y opiniones

Exploran la conexión entre cultura, trabajo e identidad

Cada momento de práctica ayuda a fortalecer el conocimiento del idioma y la confianza al hablar.

YOU CAN SUPPORT YOUR CHILD'S LEARNING AT HOME BY ENCOURAGING THEM TO REVIEW VOCABULARY A FEW MINUTES EACH DAY, TO COMPLETE THEIR ASSIGNMENTS, AND TO USE SPANISH WHENEVER POSSIBLE. READ LABELS THAT COME IN SPANISH. TRY LISTENING TO SPANISH MUSIC, AND WATCHING SPANISH TV!



HS

Science



Anatomy and Physiology

We recently completed a unit on the Muscular System, studying the anatomy (structure) and the physiology (function) of all major muscles. Presently, we are studying the Nervous System.

Engineering

Students shifted into high gear this month as they explored the world's most elite racing competition: formula 1. We analyzed the cutting-edge technology between the new hybrid vehicles and the precision engineering required to shave millimeters off a lap time. During the process, students had to make critical mechanical decisions about power systems, mechanical advantage, and structural integrity. At the conclusion, we put our prototypes to the test--troubleshooting--the true heart of the engineering process.



Physics

We have been investigating an interesting problem: Why can reentering your car lead to an explosion at the gas pump? Students built sophisticated models of electric charge to explore this question. By the end of the unit, they developed a deeper understanding of static charge. They weren't just learning formulas, they were using Physics to identify and mitigate everyday safety risks.

Forensics

We are exploring Toxicology, the study of poisons and drugs and how they affect the human body. Students are learning how scientists identify substances used for medicinal, recreational, or criminal purposes and analyze their impact. Through case-based learning, students examine how toxins enter the body--by ingestion, injection, or absorption, and how this evidence helps solve crimes.

AP Biology

After finishing our units on Heredity and Molecular Genetics, we transitioned into Evolution and the Diversity of Life. We will explore the mechanism for Evolution, Speciation, and the origins of life.

Biology

We are wrapping up our unit on Homeostasis, and beginning a unit on Genetics and Inheritance. We will explore how traits are inherited and how genetic variation occurs. Then we will expand our learning to examine melanin broadly and investigate the evolution of human skin color.

Chemistry

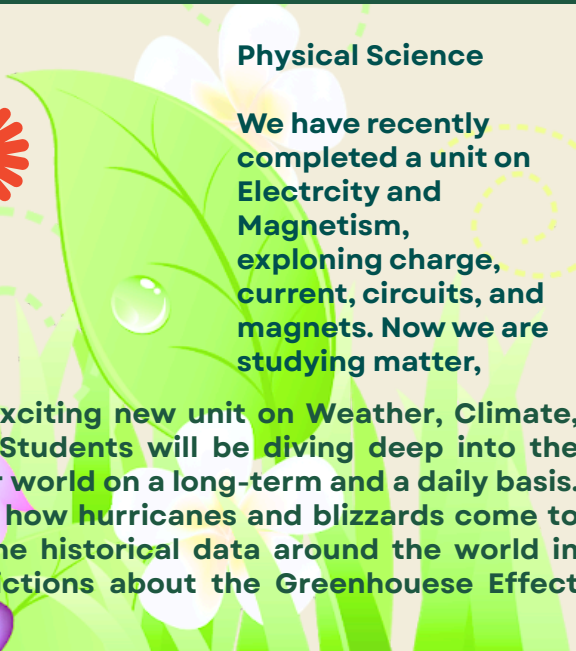
Students have been studying different types of chemical reactions and used Stoichiometry to solve problems and make predictions. They also explored acid-based chemistry and how it relates to everyday life. Next, we will learn about Chemical Equilibrium. We'll examine how reactions reach a state of balance, what factors can shift that balance, and how these concepts apply to real-world situations.

Physical Science

We have recently completed a unit on Electricity and Magnetism, exploring charge, current, circuits, and magnets. Now we are studying matter,

Earth and Space

We are starting an exciting new unit on Weather, Climate, and Human Impact. Students will be diving deep into the forces that shape our world on a long-term and a daily basis. They will investigate how hurricanes and blizzards come to life. They will examine historical data around the world in order to make predictions about the Greenhouse Effect and Climate Change,





Health & Phys Ed



Physical Education

In this marling period, students will be playing Badminton, and learning to hit the birdie using a backhand strike and a forehand strike while rallying with a partner. We will conclude the unit with modified games of 1 vs 1, or 2 vs 2. When we return from Spring Break, we will be playing Ultimate Frisbee using backhand and forehand throws in partner passing and in modified games.

Health

Unit 3: Violence and Injury Prevention. Lessons will include: consequences of violence, preventing bullying and cyberbullying, preventing hazing and hate violence, sexual harassment and dating violence, and preventing motor vehicle injuries. Students will complete class assignments and have a quiz. We will work both individually, and in groups.



RKA Parents' Association Special

RKA T-shirts - 2/\$25.00

**RKA141/spirit-store
RKAPA.VPMERCH@gmail.com**





Arts & Letters



In the Library...

The annual Poetry Cafe will take place on April 30th, and all students and staff are invited to participate! The cafe serves as an important space for creativity and self-expression, allowing individuals to share their voices, connect with others through the power of words, and engage in meaningful conversations about diverse experiences and perspectives. Sign up with Ms. Loving!

Instrumental Music

All of our bands have been practicing to expand their playing skills and to meet the challenge of higher-level music for the Spring Arts Festival. Everyone must be working on and submitting their weekly 45-minute homework practice logs every week. All guitar classes are expected to practice independently for the first 5 minutes of class, followed by 10 minutes of detailed class instruction to work on specific sections of their music.

Join us at our Spring Arts Festival! Performing students should wear a white top and black bottoms, or all black. Ties are encouraged.

Vocal Music

While building sight-singing skills, seventh grade Chorus is working on soprano/Alto/Baritone arrangements, improving part singing and finding the ideal part for their voice. Sixth grade Chorus is reading more complex rhythms and contributing to our song choices.

High school ukulele is working on strumming technique, learning new melodies and basic music theory. Eighth grade piano students are making their left and right hands work independently!

Visual Art

Students are starting Printmaking unit. High school are making activism posters. Eighth graders are making posters based on Andy Warhol's soup Soup Cans and seventh graders are seeking inspiration from Frida Kahlo to create their own self portraits and sixth graders are creating fluffy texture in a baby animal motif.

Try to stop by the Guggenheim Museum to see the sculpture of Carol Bove. Tuesdays and Sundays from 4:00-5:30, it's Pay What You Wish!

Ceramics

High school students are designing and constructing full-size, functional teapots and sets of matching cups. They will use a variety of clay hand-building techniques.



Student Sara S will have a work in the upcoming I Inspire/I Aspire exhibition in Manhattan.

Art IN THE AM

Come to our annual visual arts show.
Selected pieces from grades 6-12

Friday, June 5
7:30-9:00 AM
RKA Main Entrance
Coffee and breakfast goodies



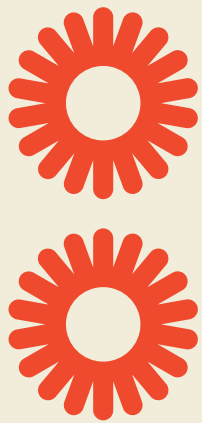
Eighth grader Sydney S won the citywide PS Art competition. Here she is with her work, "Endangered."

Riverdale Kingsbridge Academy
MS/HS 141

SPRING ARTS FESTIVAL

05.26.26 | Instrumental
05.28.26 | Vocal
Visual Arts on display throughout

RKA AUDITORIUM
7:00 PM



Counselor's Corner



Take charge of your organization game! Staying on top of things keeps it easy as the year rolls on! Here are some simple and fun tips:

- **Make a To-Do List:** Start each week by writing down all your assignments, tests, and activities. Nothing beats the satisfaction of checking things off!
- **Use a Planner:** Write dates, deadlines, and events in a planner or use a digital calendar. See it all in one place helps you stay on track.
- **Color Code Notes and Materials:** It will make finding your things a breeze!
- **Set Daily Goals:** Set 2 or 3 goals at the start of each day, whether its 30 minutes of studying or completing a specific assignment. Small goals = Big wins!
- **Stay on Top of Assignments:** Don't let deadlines sneak up on you. Start projects early, and avoid last-minute cramming by reviewing notes regularly and communicating with teachers.
- **Keep Your Space Tidy:** A clean desk or study space can make a huge difference in your focus. Try to declutter at least once a week.
- **Break Tasks into Smaller Steps:** Big tasks can feel overwhelming. Break them down into smaller, more manageable steps so you can tackle them one at a time.
- **Take Breaks:** Remember to give yourself a little rest! Take short breaks between tasks to recharge your brain and avoid burnout.
- **Ask for Help When Needed:** Don't hesitate to reach out to your teachers and counselor if you need support with staying organized or managing assignments.

Organizational Tactics for School

- Classes:**
 - make a schedule of classes
 - use a checklist
 - use a planner
- Homework:**
 - write down important things; ex: due dates, test dates
- Make Habits:**
 - cleaning your desk
 - preparing for the next school day
- Notes:**
 - write down key information
 - summarize
 - color code
 - labeling

