



The David A. Stein Riverdale/Kingsbridge Academy MS/HS 141

Department of
Education
City of New York

Principal
Lori O'Mara

Assistant Principals
Sheilagh Lustig
Stacy Miller
Subhas Mohan
Thomas Sullivan

Ms. Henry
khenry20@schools.nyc.gov

COLLEGE WRITING 2015-2016

WELCOME

Welcome to College Writing! This course focuses on the development of writing skills that are necessary for college readiness. By the end of the year, students will understand the conventions of academic writing, critical thinking, and will be familiar with the process that goes into writing a research paper. Elements of grammar, thesis statements, MLA documentation, and what constitutes as plagiarism are all areas of study that we will explore throughout this course so that your skills and confidence as a writer will continue to develop and grow. Your overall success in this class relies on your persistence with your writing as well as your commitment to reading. By doing so, we will be able to undergo the necessary practice and gather the necessary tools so that you can effectively write at the college level.

GOALS

- Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- Students will be able to write argumentative, informative, and imaginative texts to support claims in an analysis of substantive topics or texts, using valid reasoning and sufficient textual evidence.
- Students will initiate and participate effectively in a range of collaborative discussions with diverse partners on a range of topics, texts, issues, building on others' ideas and expressing their own clearly and persuasively.
- Students will present information, findings, and supporting evidence, conveying a clear and distinct perspective through a range of formal and informal tasks.

Assignments will include:

- Analytical essays
- Personal response papers
- Homework that relates to the day's lesson
- Exams
- Independent reading
- Journaling
- Creative projects
- Group projects
- Research Paper

EXPECTATIONS:



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- Be on time, and prepared with your binder and pen every day.
- Demonstrate respectful behavior in class. This means paying attention, allowing others to learn and speaking to others respectfully.
- Do your best! (*Your level of effort is the single biggest secret to your success in this class!*)
- Follow all school rules outlined in RKA's Student Handbook. **(NYC Dept. of Education prohibits the use of cell phones and other electronic devices in school at all times!)**

GRADING POLICY:

*All grades will be updated on weekly basis via our online grading system www.jupitergrades.net

Participation	15%
<ul style="list-style-type: none"> • Class discussion • Listening • Group work • Following instructions • Sharing work aloud 	
Classwork / Homework	30%
<ul style="list-style-type: none"> • Homework assignments and readings are completed • Independent work during class time is completed • Journals and "Do Nows" are up to date • Group work – process and product • Reflections • Student is prepared to work every class • Student's work is organized 	
Assessment	50%
<ul style="list-style-type: none"> • Essays • Quizzes • Tests • Projects 	
Folder/Portfolio	
<ul style="list-style-type: none"> • Graded according to my notebook rubric 	5%

EXTRA HELP:

- 5th period lunch and after school by appointment
- Feel free to email me any questions or concerns at khenry20@schools.nyc.gov

I have read Ms. Henry's syllabus and course expectations: please cut along the dotted line, sign and return.

Student's name (printed)

Student's signature

Parent / guardian's name (Printed)

Parent / guardian's signature

Parent / Guardian phone number

Parent / Guardian email