



# The David A. Stein Riverdale/Kingsbridge Academy MS/HS 141

Department of  
Education  
City of New York

**Principal**  
Lori O'Mara

**Assistant Principals**  
Sheilagh Lustig  
Stacy Miller  
Subhas Mohan  
Thomas Sullivan

Ms. Henry  
[khenry20@schools.nyc.gov](mailto:khenry20@schools.nyc.gov)

## **NINTH GRADE ENGLISH** **"Misfits, Rebels, and Outcasts in Multicultural Literature"** **2015-2016**

### **WELCOME**

Welcome to your first year of high school English! This course is designed to adequately prepare you for the academic challenges you will encounter over the next four years and to prepare you for the Regents Exam in Grade 11.

We will study a variety of classic and contemporary fiction/nonfiction texts, as well as multimedia; we will study the experiences of unique individuals throughout the globe. Our work together in class will be aligned with the school's Instructional Focus and with 9<sup>th</sup> Grade Common Core Literacy Standards. You will also notice we will use rubrics more often to make clear our high expectations.

### **GOALS:**

- Students will be able to write argumentative, informative, and imaginative texts to support claims in an analysis of substantive topics or texts, using valid reasoning and sufficient textual evidence.
- Students will read and analyze complex fiction and non-fiction texts and multimedia.
- Students will initiate and participate effectively in a range of collaborative discussions with diverse partners on a range of topics, texts, issues, building on others' ideas and expressing their own clearly and persuasively

### **CURRICULUM:**

You will find a detailed curriculum map for this class year on the RKA website. However, for the first semester, here is a snapshot of the work we will undertake.

Unit 1: A skills based unit in which we read non-fiction and fiction texts thematically related to the year's themes and to our first major book.

Unit 2: *The Kite Runner* by Khaled Hosseini

Unit 3: *Persepolis* by Marjane Satrapi

### **EXPECTATIONS:**

- Be on time, and prepared with your binder and pen every day.
- Turn in assignments on time. (Students have 3 days to complete missed work with proof of legal absence)
- Do your best! (*Your level of effort is the single biggest secret to your success in this class!*)
- Follow **all** school rules outlined in RKA's Student Handbook. **(NYC Dept. of Education prohibits the use of cell phones and other electronic devices in school at all times!)**



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## GRADING POLICY:

\*All grades will be updated on weekly basis via our online grading system  
[www.jupitergrades.net](http://www.jupitergrades.net)

<b>Participation</b>	<b>15%</b>
<ul style="list-style-type: none"> <li>● Class discussion</li> <li>● Listening</li> <li>● Group work</li> <li>● Following instructions</li> <li>● Sharing work aloud</li> </ul>	
<b>Classwork / Homework</b>	<b>30%</b>
<ul style="list-style-type: none"> <li>● Homework assignments and readings are completed</li> <li>● Independent work during class time is completed</li> <li>● Journals and "Do Nows" are up to date</li> <li>● Group work – process and product</li> <li>● Reflections</li> <li>● Student is prepared to work every class</li> <li>● Student's work is organized</li> </ul>	
<b>Assessment</b>	<b>55%</b>
<ul style="list-style-type: none"> <li>● Essays</li> <li>● Quizzes</li> <li>● Tests</li> <li>● Projects</li> </ul>	
<b>Folder/Portfolio</b>	
<ul style="list-style-type: none"> <li>● Graded according to my notebook rubric</li> </ul>	<b>5%</b>

## EXTRA HELP:

- 5<sup>th</sup> period lunch and after school by appointment
- Feel free to email me any questions or concerns at [khenry20@schools.nyc.gov](mailto:khenry20@schools.nyc.gov)

I have read Ms. Henry's syllabus and course expectations: please cut along the dotted line, sign and return.  
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**Student's name (printed)**

\_\_\_\_\_  
**Student's signature**

\_\_\_\_\_  
**Parent / guardian's name (Printed)**

\_\_\_\_\_  
**Parent / guardian's signature**

\_\_\_\_\_  
**Parent / Guardian phone number**

\_\_\_\_\_  
**Parent / Guardian email**