



# The David A. Stein Riverdale/Kingsbridge Academy MS/HS 141

Department of  
Education  
City of New York

**Principal**  
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## **Global History and Geography 1 and 2**

### **Course Description:**

Global History and Geography 1 and 2 is a year-long social studies class taught in the 9th grade. In the 10th grade students move on to Global History and Geography 3 and 4. At the conclusion of their 10th grade year, students take the Global History Regents Exam which reflects content from the two years of instruction. Global History 1 and 2 focuses on world history from the Stone Age through the mid-1700s.

### **Class Materials:**

Students are expected to come to class everyday prepared for instruction with:

1. A notebook for taking notes and keeping instructional materials.
2. Loose-leaf paper.
3. Pens for writing.

### **Units of Study/Essential Questions:**

#### **Unit 1-Introduction to History and Geography**

**Essential Question-** How have world cultures been shaped and influenced by geography?

#### **Unit 2-Ancient Civilizations and Religions (4000B.C.-500A.D)**

**Essential Questions-** What does it mean for a people to be civilized?

#### **Unit 3-Expanding Zones of Exchange (500-1200A.D)**

**Essential Questions-** Why do cultures attempt to conquer others and what are the results of these conquests?

#### **Unit 4-Global Interactions (1200-1650A.D.)**

**Essential Questions-** What are some of the positive and negative results of human interaction?

#### **Unit 5- The First Global Age (1450-1770A.D.)**

**Essential Question:** How do cultures respond when interacting for the first time?

### **Course Expectations:**

- Students are expected to come to class on-time, everyday prepared for instruction
- Students are expected to participate in class. This includes asking and answering questions, engaging in class discussion, and most importantly taking part in all class activities
- Students are expected to show respect towards their classmates and teacher
- Students are expected to complete all class and home assignments on-time.



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## Course Objectives:

*Critical Reading Skills*-Advancement in reading skills is essential. Students be able to effectively read their textbook and class readings. A particular emphasis will be placed on primary source document analysis and the identification and understanding of historical arguments.

*Critical Writing Skills*-Students are expected to develop of mastery of historical writing. Students need to be able to successfully write thematic essays, Document Based Question Essays, research papers, and projects. Students should also be able to effectively express their own thoughts in writing.

*Class Discussion*-Students should be able to effectively engage in small and large group discussion. In particular, students need to learn to articulate their own thoughts to the class in a sophisticated manner.

## Course Requirements:

### Grading Policy:

Student grades will be calculated based on a variety of class assessments.

Essays, Tests, and Projects	50%
Classwork/Participation	20%
Homework	20%
Notebook	<u>10%</u>
	100%

### Late Assignments/Make-up Work

Late assignments will be deducted 10% if handed in within 3 days of due date. After 3 days, assignments will receive a zero. Missed tests must be made up within 1 week of the day the test was originally given. Students are responsible for making up missing work (make-up work will only be accepted if accompanied by an excuse note with a working phone number).

### Plagiarism/Cheating

Plagiarism and cheating will be punished with a zero and a referral to the dean. Both plagiarism and cheating will be discussed early in the class with students so that expectations are clear.

### Final Exam:

The final examination is modeled after the 10th grade Regents exam. It contains multiple choice questions, a thematic essay, and a Document Based Question (DBQ) essay.