



CODE OF CONDUCT

PRINCIPAL'S MESSAGE

Dear RKA Students,

As educators, some of our main objectives include providing a safe environment in which students can learn and thrive, parents can feel comfortable, and staff can share their knowledge and experience. In order to accomplish these objectives all of the members of our community must behave in a positive and mutually supportive manner. RKA is a safe and successful school, and just as it is a privilege for me to work here, it is also a privilege for you to attend RKA. It should be treated as such. We are prepared to offer you fun incentives, such as trips, dances, activities, and assemblies, as well as opportunities for academic success—and we expect positive behavior in return. In the text that follows, you will read about some of the expectations that your teachers, administrators, and staff members have for your behavior. You will also read about some of the consequences students can expect for disregarding these guidelines.

All of the rules that follow are intended to make RKA a better place to work and learn and prepare students for the world beyond RKA. The rules coincide with the Citywide Behavioral Expectations, and everyone can expect that consequences will be given fairly and consistently.

I thank you in advance for your attention to these very important items, and I look forward to a great year at RKA.

Sincerely,
Lori O'Mara
Principal



ID CARDS AND PROGRAMS

Each RKA student will receive a school ID card and program. These items must be carried at all times while in the building or at school functions. ID cards and programs must be shown to any staff member upon request. These items are needed to use the restrooms, library, and to get lunch in the cafeteria. Failure to display and produce ID cards and programs will result in loss of privileges (i.e. the library), detention, or being sent to the end of the lunch line. Replacement cards may be purchased through Ms. Velez in room 306. A replacement card costs \$2.00 each time you need one.

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Do you know what people see when they see you?

- They see your potential.
- They make judgments about what is important to you and what kind of person you are.
- They see your parents.
- They see your future.
- They see RKA.

Let your actions allow them to see the best you possible.

Lateness

Students are expected to be punctual to school and to every class throughout the school day. Students are considered late to school in the morning if they are not present and seated in their period 1 class (the “official” class) when the bell rings at 8:25 AM. This means that students should not be lingering in the hallways and stairwells, or hanging out in doorways at the start of the period. If arriving after 8:26, students must use the entrance by the auditorium.

They must fill out a late pass to show their classroom teacher. Students who arrive after period 2 will use the main entrance, fill out a late pass, and report to the main office where the dean will be called before the student reports to class. If late to class, a student must sign the late log maintained by each teacher.

Students with three latenesses must serve an after-school detention to make up for time missed. Repetitious behavior will result in suspensions or exclusion from dances, trips, or other privileges. Students should remember the importance of attending their official class to receive announcements and report cards. Report cards will **only** be given out in the official class.

Absences

Students are expected to be present every day for school. This is the one sure-fire way to ensure that you are making the most academic progress possible. It is also an excellent habit to get into as most employers look for prospective employees with a strong work ethic and impeccable attendance record.

The only excused absences from school are those due to a doctor’s appointment, family business, or illness. These absences **must** be documented with an official note from the doctor or a parent. Notes must be shown to each individual teacher and turned into the official class teacher at the start of the next day so it can be taken to the school’s Attendance Office. All work missed by an excused absence should be made up, and it is a student’s responsibility to arrange this with each teacher.

Absences not excused in this way will be treated as cutting (see below) and any missed work cannot be made up.

Students who have excellent attendance will be rewarded with better grades and special events.

Cutting

“Cutting” is defined as being absent from one or more classes without an acceptable excuse. This includes instances when a student is in the building but not in class, being one or more periods late to school without an acceptable excuse, or leaving the school building early. Acceptable excuses include doctor’s appointments, family business, or illness. In order for the absence to be excused, a legitimate note from the doctor or parent is required and must be shown to each teacher whose class was missed.

Students who cut can expect to serve after-school detention or be suspended according to the Citywide Behavioral Expectations. Repeat offenders can also expect to be excluded from school activities such as trips and dances. School work missed while cutting cannot be made up.



Banned Items

Because school is a place of learning, distractions must be kept to a minimum.

In order to create an environment where students can concentrate and in accordance with the Citywide Behavioral Expectations, all students must follow the RKA policy. Electronic devices include cell phones, laptops, tablets, iPads, iPods, cameras, portable gaming devices, headphones, and electronic accessories, etc. Electronic devices are permitted but need:

- * To be turned off and silenced in book bags, lockers and pockets.
- * To be turned on or used during instructional time only for instructional and educational purposes with explicit approval of the teacher.
- * To have the dean's permission to use in the cafeteria.

Devices which are visible anywhere in the building (including hallways, classrooms without specific permission, library, cafeteria, gymnasium, locker rooms, auditorium, bathrooms, stairwells) will be confiscated by a teacher, dean, administrator, aide or any other employee. Listed below are the consequences for confiscated items:

1st offense: Student warning.

2nd offense: Confiscation of item until end of school day.

3rd offense: Confiscation of item until end of current week/parent contact.

4th offense: Confiscation of item until parent conference (held each Tuesday 3:20-3:55, only) and behavioral contract.

Food, drink, and chewing gum are not allowed in classrooms.. Specifically, this ban includes caffeinated beverages such as sodas and energy drinks (ex. Red Bull or Rock Star).

Sale of candy or any other fundraising item is also permitted only in the cafeteria before or after school or during lunch by authorized students. Only those students with permission from the administration will be allowed to sell candy or any other item on school grounds. Any unauthorized student selling candy/ other items or ANY student selling candy in class or in the school hallways will have their products confiscated and not be permitted to sell any items at all.

No drugs or alcohol are permitted on the school grounds or at any school function.

Use of the Hall Pass

Use of the hall pass is a privilege provided for students by the teacher. Use of the pass is at the teacher's discretion. Students must ask teachers for the use of the pass.

Only one student at a time may leave the classroom. Students may not leave the classroom during the first and last five minutes of any period. The plastic pass is for restroom use only.

One-way passes must be filled in completely and are used when sending students to various offices on campus. No student will be sent out of the classroom without verification that there is an adult in the office to receive him or her. Students may not be given a pass to the library to complete homework assignments.



DRESS CODE

Every institution or business has an accepted standard of dress. RKA maintains a dress code that is conducive to safety, learning, and modesty. Students should arrive at school in proper dress every day. Students who do not abide by the dress code will be asked to adjust what they are wearing. If they are unable to do so, parents will be contacted to provide appropriate dress, or the student will be placed in the SAVE room and provided with alternate instruction. Repetitious behavior will result in detention or other consequences.

The dress code is listed below:

Tops: No tank tops, tube tops, halter tops, strapless tops, or tops that expose the midriff. Undergarments must be covered by the top or shirt worn. Basketball jerseys and sleeveless shirts are allowed, provided a shirt with sleeves is worn underneath. Clothing with offensive images or language are not permitted in NYC Schools. This includes but is not limited to bias, violence, gangs, drugs and/or alcohol.

Shorts: Shorts that fall within four inches of the knee are okay. Short-shorts are not acceptable.

Skirts: Skirts that fall within four inches of the knee are okay. Mini-skirts are not acceptable.

Jeans and pants: Jeans and pants must be free of tears and holes especially in the thigh or hip area. Pants must be worn at waist level and cover the midriff and undergarments.

Shoes: Sandals that stay on the entire foot are okay, but flip flops are not. They present a safety hazard when walking around the school.

Headgear: Hats, beads, do-rags, or other headgear is not permitted. These will be confiscated.

HALLWAYS AND STAIRCASES

Students are expected to use the hallways and staircases in a quick and courteous manner. Students should walk to their right in the hallway and move directly from one place to another without lingering, touching, running, horseplay, or blocking traffic. For travel in between most classes, middle schools students should use the stairs in the main corridor. High school students may use the stairs in both the new and old wings. All students should follow their deans' instructions for staircase use upon entering and exiting the cafeteria. Students creating disruptions in the hallways and staircases will serve detention or another consequence as outlined in the Chancellor's Behavioral Expectations.



LIBRARY AND COMMON AREA USE

No student may use the library without his or her ID card and program displayed. All students must exit the library at the end of the period. The library computers are available for printing reports during Open Access or after school. Students may not go to the library to finish or print assignments for other classes during instructional time because the librarian is usually busy with whole class visits. Please plan in advance to avoid last minute printing "emergencies." Hours of operation for the library will be posted, and students can count on the library being open after school on Mondays through Thursdays. No food or drink is allowed in the library.

Common areas such as the cafeteria, gymnasium, locker room, and auditorium are off-limits to students except at such times as they are assigned there (for example: your lunch or gym period). Students should never be unsupervised in these areas. Students found in these areas shall be deemed to be cutting and those consequences shall follow.

Hallway Lockers

Having a locker is a privilege and students should treat it as such. Students in the middle school and high school will need to register for a locker on-line using our Google Form. Students will be issued on a first come/first served basis and students who do not get a locker will be able to place items such as coats in their first period classroom. Only students in grades 7-12 will be eligible for lockers in 2019-20. Students who register for a locker agree to the following:

I will use only the locker assigned to me.

I understand that all school rules must be followed in relation to my school locker. I know that I cannot store any items in my locker that are not regularly allowed in school according to the Citywide Behavioral Expectations. In addition, lockers may be searched by school personnel. I understand that I have no right to privacy in my locker.

I understand that school lockers are school property. I will not alter the appearance of my assigned locker in any way (stickers, mirrors, wallpaper, etc.). As the locker is school property, any damage to the locker to which I am assigned will be my responsibility.

I will be charged for any repairs to and/or replacement of the locker for which I have been found responsible. I understand that I will not receive report cards or transcripts if I owe any money for locker damage.

I understand that my locker is for the storage of my coat and personal belongings, and I agree to place my items in my locker when I arrive at school, and retrieve them only before lunch and after dismissal.

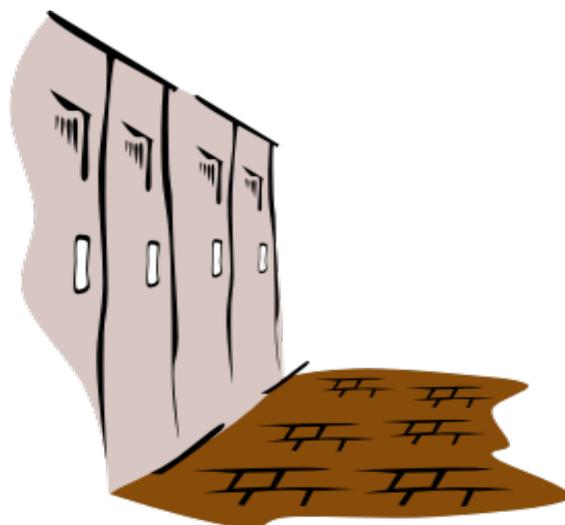
I understand that I may not visit my locker at any other time during the school day.

I understand that lockers should be used quickly and that I should not linger or “hang out” in locker areas.

I must provide my own lock for use on my locker.

I will not give my locker combination to anyone, and no other student may use my locker.

The school is not responsible for loss or theft of items in the locker as I am providing my own lock and keeping that combination to myself.



COMMUNITY OWNERSHIP

RKA was founded as a community school. Local parents, community members, and elected officials sought to make this place a safe haven for students who live in the Riverdale Kingsbridge community. They felt that the young people of this area deserved a good local school to attend and they fought very hard to make it a reality. It is important for the future of our school that we maintain a good relationship with all community members.

While RKA students are entering and exiting the school, when they are out in the community, and when they are at after school functions such as sporting events or trips, they are representing our school, themselves, and their families. If we want to maintain RKA as a special school, it is vital that students maintain their high behavior standards when they are in these situations. Students should use courtesy in leaving the school area quickly and calmly at dismissal. Students using public transportation should behave in a mature and respectful fashion while waiting for and riding the bus. Students walking on the footbridge and in our local community should be respectful of local community members, shop owners, and their buildings.

In order to help build a relationship with our community and instill a sense of responsibility in our student body, RKA requires all high school students to complete 40 hours of community service to meet graduation requirements. It is recommended that students complete this at a rate of ten hours per year. Students can select to work with an organization that suits their own interests and passions or they can select from one of the partnerships established by the school. Ms. Velez in room 306 can provide access to volunteer opportunities and will collect proof of your service and tally your hours. Remember, all of your community service hours must be documented by a representative of the organization which you served. Honor Society members have additional requirements. Please see Ms. Velez for more information.



PLAGERISM

Finally, a note about plagiarism. Plagiarism is the unacknowledged use of someone else's ideas or words. This includes information that is copied directly from books or the internet as well as other students. Students must remember that copying another student's work (homework, class work, reports, essays, tests, projects– ANYTHING!) is a dishonest practice. Students who do so can expect not to receive any credit for the copied work, and students who allow others to copy can expect the same. Students found to be plagiarizing will not be allowed to join the National Honor Society or participate in Student Council for at least one year. Your teachers would much rather read what you have to say in your own words than to read someone else's. And, truthfully, you are only cheating your self when you copy someone else's work.

Vision Statement

We at the Riverdale/ Kingsbridge Academy envision...

Rigorous Instruction that challenges, supports and inspires a diversity of students
Supportive Environment that instills in our diverse students, staff and families a sense of pride, belonging and accountability to one another

Collaborative Teachers who communicate and elevate one another to benefit the students, the school, and the profession

Effective School Leadership which is responsive to the trends, needs, and data of our students' successes and challenges

Strong Family and Community Ties which create opportunities for and enhance our students, school and community.

...a school community that students, staff, families and alumni are proud to call "home."

Mission Statement

The Riverdale Kingsbridge Academy is a **community of learners embracing diversity** and **educating young minds to meet the challenges of their world** today and tomorrow. We create **an environment** of academics, arts, athletics and activities that **engages all students to learn and collaborate together** so they can become **creative, independent, critical thinkers** who embody a life-long love of learning.

Show the TIGER in you!

Take Responsibility

Integrity at all times

Grow and give back

Ever Persevere

Respect and Empathy for others

Extra Curricular Activities Policy 2019-20

Students are encouraged and invited to attend extra curricular activities (such as dances, and trips for social and entertainment purposes) at RKA provided they have met the following criteria:

- Failing no more than 1 class on the most recent report card
- On-time 85% of the time
- 90% or greater daily attendance
- No class cuts
- Attended all required Regents exams and/or major exams or finals without documentation
- No more than 1 disciplinary write up that results in disciplinary action per marking period (such as classroom disruptions)
- HOWEVER, egregious misbehavior (such as bullying, sexual harassment, vandalism, or drugs and alcohol) will result in immediate loss of privileges for the remainder of the current marking period and the next.
- PM school and/or summer school are included
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- ** These eligibility policies are also used for determining if 11th and 12th graders may go “off-campus” for lunch.

Evaluation and Eligibility

Each time report cards are distributed to students, all students will be reviewed for eligibility. Students who have met or exceed all of the above criteria will be eligible for student activities between that date and the distribution of the next report card (approximately 6 week intervals). Students are determined ineligible if they fail to meet any of the above criteria. If a student is determined ineligible and has already paid for an event or activity which falls in the next marking period, a refund will be issued. Student eligibility is determined on a marking period by marking period basis; however students with egregious disciplinary infractions may be removed from activities at any time (some examples include but are not limited to fighting, bullying, sexual harassment, drug or alcohol infractions, vandalism).

MISCELLANEOUS

There are many infractions listed in the Citywide Behavioral Expectations (Discipline Code). Each is listed with a corresponding consequence. Some are quite serious such as Principal's or Superintendent's suspensions or, if necessary, police action. We would like to highlight some of the key rules which we feel contribute to a safe, healthy atmosphere. It is our expectation that students abide by these rules for the good of our students and school community.

Students should not engage in the following behaviors:

- Using, selling, or distributing drugs or alcohol.
- Fighting or physical contact with students, staff or community members.
- Vandalism or defacement of any school, public, or personal property.
- Theft of another's or school property.
- Use of foul language with students, staff or community members.
- Possession or use of weapons
- Harassment of other students or faculty

Students who use the internet should do so in a positive and respectful manner. Countless websites such as Facebook, Twitter, Snapchat, AIM, and Instagram have many social networking applications. Students should be kind and use discretion when posting information about themselves or others. Remember, if you don't have something nice to say, don't say anything at all.

"Bullying" is defined as repetitious harassment of others. This can be through the use of words, writing (internet, texts, notes), physical intimidation, name calling, or inciting others to participate in harassment of others. Incidents of bullying will be handled by the deans on a case by case basis. If you feel bullied you should speak with your dean or another trusted adult.

Although it seems there are many rules to be followed, together we can have an RKA and a community that we are all proud to call home.

Students who wish to participate in extra curricular activities such as Student Government or Varsity Athletics are expected to surpass these minimum standards of behavior. Policies specific to these groups are posted on our website.

IMPORTANT CONTACTS AT RKA

Name	Title	Office
Lori O'Mara	Principal	Main
Sheilagh Lustig	AP Organization High School	308
Stacy Miller	AP Organization Middle School	214
Eric Scholz	AP Science, Mathematics, Technology, Physical Education	239
Tom Sullivan	AP English, Social Studies, Arts, ESL, Foreign Language	339
Kim Lewis	Dean 11 th and 12 th Grades	411
Vincent Cuomo	Dean 9 th and 10 th Grades	316
Deana Ferreira	Dean 7 th and 8 th Grades	208
Jon Reingold	Dean 6 th and 7 th Grades	109
Julie Prince	Parent Coordinator	104
Jennifer Aponte-Acosta	School Counselor, Grades 7 and 8	230
Monica Kauschinger	School Counselor, Grades 9-12, A-K Special Education, College Advisor	303
Mark Siracusa	School Counselor, Grades 6 and 7	112
Michele Eisenberg	School Counselor, Grades 9-12, L-Z, Special Education, College Advisor	303
Lesly Edmond	Activities: High School and Senior	B24
Soremi Lockhart	College Advising Corps	303
Laura Roberts	Activities: Middle and High School	B24