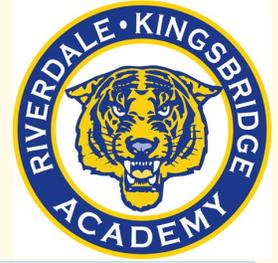


November 2015



High School Foreign Language Family Newsletter

Curriculum News from our Classes

Ms. Vasquez's Spanish I and II

¿Quién es? Notable Hispanics Trading Card Research Project

My classes are conducting research on the accomplishments and influence of notable Hispanics. The first draft is due October 26th. The final draft is due November 2nd

Ms. Martinez's Spanish II

This month we will be covering "los viajes". Students will discuss travel preparations, talk about things you do at an airport, ask how to get around town, say where they went and what they did while on vacation, and talk about buying gifts and souvenirs. Students will also be learning about Costa Rica through art, traditional foods, and some of its beautiful cities.

Mrs. Martin's Spanish Regents class:

This month, we will be covering "los quehaceres domesticos". Students will describe their daily household chores. We will learn new vocabulary related to the topic, and the regular and irregular subjunctive. Students will be required to write two 120-word essays and to prepare and present two dialogues. This topic is important, since it is used on a day to day basis in "real life". Please encourage your child to study and to speak in the target language as.

Mrs. Martin's Spanish Language AP class:

This month, we will cover health. We will learn new vocabulary related to the topic, the imperfect and the present

perfect. Students will have to write three 250-word essays and do various oral presentations in class. Please encourage your child to study and to read in the target language as much as possible.

Ms. Sourelos' French 1, 2, and 3

Portfolio Work

French 2 students ushered in marking period 2 of Fall 2015 by successfully completing a second cycle of portfolio work. They crafted their very own formal Faire-Part de Naissance (Birth Announcement), which featured their most adorable baby pictures. French 1 and 3 will soon join in with their respective portfolio projects. Student growth was once again fueled via my detailed feedback that spoke to strengths and skill needs with the help of our

Refranes en español

Interésate en tu futuro allí pasaras el resto de tu vida.

Portfolio Rubric, which outlines targeted criteria.

Instruction

Comprehensible Input en Galore

Our French classrooms are increasingly flooded with rich comprehensible input in the target language French, compliments of our philosophy “En français ou pas du tout!” (In French or not at all!). Students are responding nicely as evidenced by their increasing interest and success in deciphering what I am saying and even being daring enough to share little blurbs of the adventures that are their lives like our very own Tatyana Graham who routinely shares tales of her adventures in the city with friends and her favorite pastime—eavesdropping on native French speaker on trains and in school yards.

Homework

Please continue to diligently monitor your child’s Jupiter Grade profile. We will continue to highlight the importance of studying one’s lesson on a daily basis and completing our petit (small) assigned daily homework—an additional focused practice activity opportunity extended to students following instruction to tackle skills and concepts taught. I grade homework reviewed under the warm-up activity portion of our Workshop Modal lesson, which serves as a springboard for interactions among students and/or myself at the onset of our class. Students are expected to be fully plugged into this process, which offers invaluable insight into their strengths and skill needs. The yardstick is quite simply quality homework that reflects full corrections in a different color ink as needed. Please review graded homework assignments for MP 1 with your child to gain insight into the quality of their homework and class participation (i.e., level of investment in obtaining feedback on their work). All homework assignments submitted and graded bear teacher corrections and embossed hearts on the lower left and right hand corners and embossed hearts also signal missing work (i.e., an answer or translation as required).

CELBATING MEXICO :

Guillermo Del Toro

Film Director

His works include:

Book of Life and Pan’s Labyrinth



Reach us any time via Jupiter Grades or via the
email addresses posted @RKA141.org

STUDENT CELEBRATION



Interview with Alana Brown

1. What is the difference between the regents class and the AP class?

"The biggest difference is that there is more speaking and writing in an AP class. We do two presentations per week and one essay per week."

2. How do you feel being a non-native student in a class where everyone is a native speaker?

"I felt really scared and intimidated in the beginning. I was scared of being made fun of but I realized everyone is in the same boat as me. I do pretty well. My friends are in the class and they are supportive, I think that has helped me as well. "

3. Would you recommend the Spanish AP class to other students? Why?

"I would definitely recommend it because I like that we talk about interesting topics that we do not get to talk about in the regents class. I enjoy learning more of the language. This is one of my favorite classes because it challenges me. I hope in the future that more kids who are non-natives like me and who are strong Spanish students, opt to take the class. It is a really good experience and I think it is good to set this example for future students."

Latin American Celebrations

El primero y dos de noviembre
El día de los muertos

Celebrated in Latin America
A holiday for honoring, celebrating, and welcoming ancestors who have died.



Student Celebration

French 1, 2, and 3 students will dabble in preparing a French petit déjeuner (breakfast). They will set up "pancake bars" in their very own kitchen, offering friends and family a rich choice of toppings (i.e., quick chocolate sauce, lemon sugar, honey and walnuts, and fruit, jam and cream) for their crêpes. We anticipate celebrating all French students in our next newsletter as pictures that capture this endeavor emerge in the days to come. French 3 students have already fired up the skillet. Students Luljeta Cosovic and Anastasia Ivannikova made their first delicious batch less than twenty four hours after I shared the recipe with students. Bon appétit!